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CAUT ACPPU BULLETIN

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Canadian Association of University Teachers
Association canadienne des professeurs et professeures d'université



Coming this September

CAUT Almanac of Post-Secondary Education in Canada



CAUT Denounces Fed's Omnibus Budget Bill as Undemocratic

CAUT is calling on the federal government to break up its omnibus budget bill and allow Canadians to have their voices heard over the controversial changes being proposed.

Weighing in at nearly 450 pages, Bill C-38 is ostensibly intended to install the legislation required for budget measures unveiled in March.

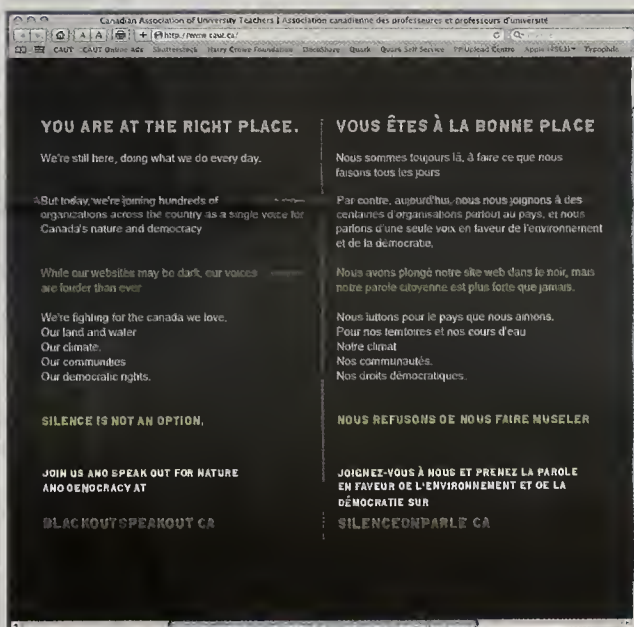
But the legislation goes far beyond this by amending and repealing dozens of pieces of Canadian law and making fundamental changes to everything from Employment Insurance rules and Old Age Security eligibility, to environmental review processes and employment equity requirements.

Speaking before the House of Commons Standing Committee on Finance in late May, CAUT executive director James Turk said Bill C-38 is unprecedented in terms of the sheer number of changes to legislation and regulations and policy it proposes.

"The scale of the changes being proposed in one piece of legislation raises serious concerns not just about the substance of the bill, but also the process and lack of transparency," Turk said.

A section of the bill, if passed, contains changes to the Federal Contractors Program implemented in 1986 by a Progressive Conservative government to further the goal of achieving workplace equity.

Under the program, organizations that have 100 or more employees and want to bid on a federal government contract or standing offer



CAUT's blacked out website on June 4, 2012. Hundreds of websites across the country went dark in a 'Black Out, Speak Out' campaign against proposed changes to federal laws included in Bill C-38, the government's budget implementation bill.

See OMNIBUS BUDGET BILL Page A7 →

L'ACPPU dénonce le caractère antidémocratique du projet de loi omnibus sur le budget

L'ACPPU exhorte le gouvernement fédéral à scinder son projet de loi omnibus sur le budget et à donner la possibilité aux Canadiens de s'exprimer sur les changements controversés qu'il propose.

Document fleuve de près de 450 pages, le projet de loi C-38 a pour objet, en apparence, de créer la loi qui permettra au gouvernement de mettre en oeuvre les mesures dévoilées dans le budget déposé en mars dernier.

En réalité, le texte de loi a une portée beaucoup plus large. Non seulement propose-t-il d'amender et d'abroger des douzaines de lois canadiennes, mais il renferme aussi des changements fondamentaux sur un vaste éventail de sujets, allant des règles de l'assurance-emploi

aux critères d'admissibilité aux prestations de la Sécurité de la vieillesse, des processus encadrant les évaluations environnementales aux exigences relatives à l'équité en matière d'emploi.

S'adressant au Comité permanent des finances de la Chambre des communes à la fin du mois de mai, le directeur général de l'ACPPU, James Turk, a déclaré que jamais un projet de loi n'avait proposé à lui seul autant de change-

ments aux lois, règlements et politiques du pays.

« L'ampleur des changements incorporés dans un seul texte de loi nous amène à nous interroger sur l'essence même du texte, certes, mais aussi sur la méthode employée par le gouvernement et sur son manque de transparence », a-t-il affirmé.

Voir PROJET DE LOI OMNIBUS à la page A6 →

CAUT Bulletin ACPPU
2705, promenade Queensview Drive
Ottawa (Ontario) K2B 8K2

1953-2012
In print 59 years / Publié depuis 59 ans
ISSN 0007-7887

CAUT/ACPPU BULLETIN

Published by / Publié par
Canadian Association of University Teachers
Association canadienne des professeurs et
professeurs d'université

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The CAUT Bulletin is published each month September through June. Average distribution 46,500. Subscription for one year (10 issues): \$25 + taxes (Canadian orders only); print edition USA surface mail \$35; print edition international airmail \$85. Feature content and archive are available at cautbulletin.ca. Job postings are available at academicwork.ca.

Le Bulletin de l'ACPPU paraît 10 fois par an, soit de septembre à juin. Tirage moyen : 46 500 exemplaires. Abonnement d'un an : 25 \$ + taxes (Canada), 35 \$ (États-Unis) et 65 \$ (autres pays). Les articles et rubriques du Bulletin de même que les archives sont accessibles sur le site cautbulletin.ca. Des offres d'emploi sont publiées sur le site travailacademique.ca.

Letters to the Editor

Letters for publication are welcome. Letters should address a specific article, comment, or letter that recently appeared in the paper or be tied to recent events. Letters are limited to 300 words and may be edited for length and clarity. Include your name, address and phone number. Anonymous letters will not be accepted. Submissions that are considered potentially libellous will not be published. We read every letter we receive and every letter gets equal consideration. Publication is at the sole discretion of CAUT. If your letter is accepted for publication, you will be contacted.

Courrier des lecteurs

La rédaction du Bulletin invite les lecteurs à lui écrire. Les lettres doivent porter sur un article, un commentaire ou une lettre précis qui sont parus dans le Bulletin ou qui ont trait à des actualités récentes. Les textes, dont la longueur est limitée à 300 mots, pourront être révisés par souci de clarté et de concision. Veuillez indiquer vos nom, adresse et numéro de téléphone. Nous ne publierons ni les lettres anonymes ni les textes que nous estimons potentiellement diffamatoires. Nous lisons avec une même attention toutes les lettres que nous recevons. L'ACPPU se réserve le droit de choisir celles qui seront publiées. Nous communiquerons avec les auteurs des lettres qui seront publiées.

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Printed in Canada by / Imprimé au Canada par
Performance Printing, Smiths Falls

NEWS ACTUALITÉS

CAUT POLL

Canadians Overwhelmingly Oppose Tuition Increases

CANADIANS are increasingly concerned about access to affordable post-secondary education, according to a national poll commissioned by CAUT in April.

The poll found that 49 per cent of Canadians believe it's harder to get an education today, and 86 per cent were in favour of lowering or freezing tuition fees. A solid majority of all Canadians (74 per cent) said students are being forced to take on too much debt.

Fifty-six per cent of Canadians said they would be willing to pay more taxes to support post-secondary education.

"Canadians are worried about the burden of debt looming over the younger generation," said CAUT president Wayne Peters. "In the face of waning support, politicians need to start responding to growing unease about current austerity policies and worries about intergenerational equity."

Coupled with growing debt and fewer public services for the younger generation, more than half (52 per cent) of those responding said they're opposed to pushing back the eligibility age for Old Age Security benefits to 67 from 65.

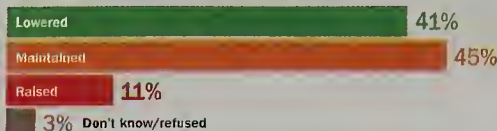
As part of the same poll, almost two in five Canadians agreed the March federal budget made too many cuts in public spending.

The study found that support for federal conservatives took a hit, with the New Democrats inching to become the preferred governing party. Shortly after he was elected, NDP Leader Tom Mulcair had 32 per cent of popular support, compared to 30 per cent for Prime Minister Stephen Harper, with polls showing a statistical tie between the two parties.

The findings also show Canadians rank strengthening the economy and

Survey Results

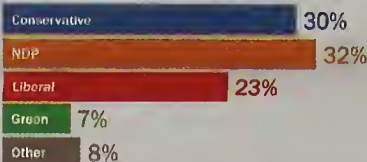
Do you think tuition fees should be lowered, raised, or maintained at current levels?



Which statement reflects your view of the budget?



If a federal election were being held tomorrow, who do you think you would be voting for?



lowering unemployment as top priorities for the federal government.

Peters said the results show significant support for public services and education.

"Academic staff need to continue to work with students to emphasize the

importance of post-secondary education as a public good," he said. ■

The telephone survey was conducted by Harris-Decima from a poll of 2,016 adult Canadians between April 4 and April 16, 2012. The margin of error for the Canadians surveyed is $\pm 2.2\%$, 19 times out of 20.

SONDAGE DE L'ACPPU

Les Canadiens en majorité contre la hausse des droits de scolarité

LES Canadiens sont de plus en plus préoccupés par la question de l'accès à des études postsecondaires abordables, selon un sondage national commandé en avril dernier par l'ACPPU.

Il ressort du sondage que 49 % des Canadiens sont d'avis qu'il est plus difficile aujourd'hui de faire des études, et que 86 % sont favorables à une baisse, voire à un gel, des droits de scolarité. Une forte majorité (74 %) estime que les étudiants sont poussés dans la spirale du surendettement.

Dans ce contexte, les Canadiens, dans une proportion de 56 %, seraient prêts à payer davantage d'impôts pour financer l'éducation postsecondaire.

« Les Canadiens s'inquiètent de la menace financière qui pèse sur la jeune génération », a déclaré Wayne Peters, président de l'ACPPU. « Face à la diminution de leurs appuis, les politiciens doivent s'attaquer au malaise grandissant que suscitent les politiques d'austé-

rité actuelles et aux préoccupations liées à l'équité intergénérationnelle. »

Alors que la jeune génération devra assumer un fardeau financier plus lourd sur fond de réduction des services publics, plus de la moitié (52 %) des répondants s'opposent au report de l'âge d'admissibilité aux prestations de la Sécurité de la vieillesse de 65 ans à 67 ans.

Dans le même sondage, près de quatre Canadiens sur dix considèrent que le budget rendu public en mars dernier par le gouvernement fédéral comporte trop de compressions dans les dépenses publiques.

Le sondage révèle également que le Parti conservateur a perdu du terrain et que le Nouveau Parti démocratique s'impose petit à petit comme le parti que la population préférerait voir aux commandes du pays. Peu après son élection, le chef du NDP, Thomas Mulcair, recueillait 32 % du soutien popu-

laire, contre 30 % pour le premier ministre Stephen Harper. Les sondages faisaient état d'une égalité statistique entre les deux partis.

Par ailleurs, les personnes interrogées ont déclaré que le gouvernement fédéral devrait travailler en priorité à renforcer l'économie et à abaisser le chômage.

Pour M. Peters, les résultats du sondage montrent que les services publics et l'éducation jouissent d'un appui important.

« Le personnel académique doit continuer de faire équipe avec les étudiants pour souligner l'importance de l'éducation postsecondaire comme bien public », a-t-il ajouté. ■

Le sondage téléphonique a été mené du 4 au 16 avril 2012 par la firme Harris-Decima auprès de 2 016 Canadiens adultes. La marge d'erreur de cet échantillon est de $\pm 2,2\%$, 19 fois sur 20.

COMMENT OPINIONS

PRESIDENT'S COLUMN

No Compromises when Defending Civil Liberties



By WAYNE PETERS

CANADA'S Anti-terrorism Act is now 10 years old. With it and since its passage, we have seen unprecedented legal and regulatory changes made by our government in the name of national security — changes that have horribly undermined our civil liberties, especially our freedoms of expression, information, association, assembly and privacy.

At the outset, the act was touted as a necessary means to protect the safety, security and fundamental rights of individual Canadians in the face of terrorism. In reality it has blurred and broadened the popular definition of "terrorism" thus allowing a host of legitimate political activities to potentially fall within the scope of the legislation.

In concert with this, extraordinary powers of investigation and surveillance have been assigned to the police and other security forces which, when combined with a lessening of democratic oversight, set the stage for the abuse of civil liberties. In all of this, regrettably, there seems

“

Our most basic democratic rights must be defended. To not do so is to stand by while the fabric of our society unravels to nothing

to have been a shift in the paradigm and discourse around terrorism and security needs such that legitimate dissent and civil disobedience are now criminalized as acts of domestic terrorism.

A strong societal commitment to civil liberties underpins academic freedom in our universities and colleges. Academic freedom depends on the broader freedoms of expression and thought and the free flow of information. Without these more fundamental rights, academic freedom cannot endure.

Consequently, CAUT and the academic community have been outspoken defenders of civil liberties and human rights both in Canada and around the world. More

than this, though, academics have been leaders in defining and informing debate about the value of our rights within society. Much of the work CAUT does in this area is through the International Civil Liberties Monitoring Group.

It should have come as no surprise to anyone that CAUT recently denounced Bill 78 — the emergency legislation adopted by the Charest government in Quebec to undermine students' strike efforts to defeat a plan to raise tuition fees by 75 per cent. The introduction of this law has been opposed by a broad cross-section of organizations, including opposition parties in the Quebec National Assembly, the Quebec Bar Association, Amnesty International and other civil liberties advocates, labour and social justice groups across the country, Quebec student organizations and the Canadian Federation of Students, among others.

In a public statement, CAUT executive director James Turk called the law a "terrible act of mass repression," adding that "the Quebec government has opted to exert the heavy hand of the law as a weapon to suppress dissent." Bill 78 is a regressive and punitive attack on our most basic democratic rights — the

freedoms of expression, association and assembly — that must be defended. To not do so is to stand by while the fabric of our democratic society unravels to nothing.

CAUT's public involvement in this began in March when the student strike was a little over a month old. Consistent with CAUT policy on tuition fees and access to post-secondary education, we issued a statement in support of the students' efforts. The statement acknowledged that while — like elsewhere in Canada — Quebec's post-secondary sector needs a boost in funding, shifting the funding burden to students and their families is counterproductive.

At our April Council meeting, delegates overwhelmingly supported a motion that CAUT reiterate its support for the students in Quebec in their efforts to maintain access to a post-secondary education. Shortly thereafter, CAUT joined with the Canadian Federation of Students and seven other national unions in an open letter calling on Premier Jean Charest to "resolve the student strike by reversing the decision to increase tuition fees in Quebec."

With the adoption of Bill 78 on May 18, however, the nature of

the situation in Quebec took on a new significance. Demonstrations against tuition fee hikes quickly turned to protests in defense of fundamental democratic rights and civil liberties as the Charest government moved to suppress the student opposition.

On the surface, the law aims to ensure the continuity of instructional services at post-secondary institutions in Quebec. However, it also contains a number of draconian provisions, including measures for the maintenance of peace, order and public security that restrict protest and assembly, administrative and civil measures that undermine the opposition movement and that hold those in support liable in civil courts for damage to third parties, and imposition of stiff financial penalties on any individual, organization or institution that obstructs the purported intent of the legislation.

CAUT's response to this has been consistent with its long-standing practice and record in the defense of civil liberties and human rights. CAUT called on the Quebec government to repeal Bill 78, and to drop all fines and reverse all arrests made under its scope.

See NO COMPROMISES Page A9 →

LE MOT DU PRÉSIDENT

La défense des libertés civiles ne souffre aucun compromis

Par WAYNE PETERS

LE Canada a adopté la Loi antiterroriste il y a maintenant dix ans. Ce jour-là, et dans les années qui ont suivi, le gouvernement canadien, sous le couvert de la sécurité nationale, a apporté des modifications sans précédent aux lois et aux règlements de notre pays qui ont eu pour effet de fragiliser terriblement nos libertés civiles, particulièrement les libertés fondamentales d'expression, d'information, d'association et d'assemblée ainsi que le droit à la vie privée.

Au départ, la Loi a été présentée comme un outil nécessaire pour protéger la sécurité et les droits fondamentaux de chaque Canadien contre la menace du terrorisme. En réalité, sous son régime, la définition courante du terrorisme a cédé la place à une notion floue et élargie, applicable à une foule d'activités politiques légitimes susceptibles de tomber sous le coup de la Loi.

En outre, les services policiers et autres services de sécurité se sont vus accorder des pouvoirs extraor-

dinaires d'enquête et de surveillance. Dans un contexte de relâchement de la veille démocratique, le Canada est ainsi devenu un terrain fertile pour la violation des libertés civiles. Cette évolution semble malheureusement avoir été la conséquence d'un changement de paradigme et d'un nouveau discours concernant le terrorisme et les besoins en matière de sécurité. Au final, la dissidence et la désobéissance civile légitimes sont maintenant classées comme des actes de terrorisme national et constituent des infractions criminelles.

La liberté académique dont jouissent les milieux universitaire et collégial repose sur un solide engagement social à l'endroit des libertés civiles. Elle s'appuie sur des libertés plus générales, la liberté d'expression et la liberté de pensée, et sur la libre circulation de l'information. La liberté académique ne peut survivre à la disparition de ces droits fondamentaux.

Par conséquent, l'ACPPU et le milieu académique se sont portés avec vigueur à la défense des libertés civiles et des droits de la per-

sonne, tant au Canada qu'ailleurs dans le monde. Et plus encore, les universitaires ont été les premiers à définir et à éclairer le débat sur la valeur de nos droits dans la société. La plus grande partie des activités de l'ACPPU dans ce secteur se fait par l'intermédiaire de la Coalition pour la surveillance internationale des libertés civiles.

Il n'est donc pas surprenant que l'ACPPU ait condamné dernièrement le projet de loi 78 — la loi d'urgence adoptée au Québec par le gouvernement Charest pour affaiblir le mouvement de grève déclenché par les étudiants en opposition à la hausse projetée de 75 % des droits de scolarité. Ce projet de loi a été vivement contesté par diverses organisations, dont les partis d'opposition à l'Assemblée nationale du Québec, le Barreau du Québec, Amnesty Internationale et d'autres groupes de défense des libertés civiles, des droits des travailleurs et de la justice sociale partout au pays, les organisations étudiantes québécoises et la Fédération canadienne des étudiantes et étudiants.

Dans une déclaration publique, le directeur général de l'ACPPU, James Turk, a qualifié la loi d'« abominable acte de répression de masse », ajoutant que le « gouvernement du Québec a choisi de se servir de la puissance du droit comme d'un instrument pour bâillonner la dissidence ». Le projet de loi 78 marque un retour en arrière, en s'attaquant dans une optique punitive à nos droits démocratiques les plus fondamentaux — les libertés d'expression, d'association et d'assemblée — qu'il faut défendre à tout prix. Comment rester les bras croisés alors que le tissu de notre société démocratique s'effrite sous nos yeux?

L'ACPPU a pris position dans ce débat en mars dernier, alors que les étudiants étaient en grève depuis à peine plus d'un mois. Dans la droite ligne de notre politique sur les droits de scolarité et l'accès à l'éducation postsecondaire, nous avons déclaré publiquement notre appui à la lutte des étudiants québécois. Nous reconnaissons alors que le secteur de l'éducation postsecondaire du Québec — comme

ceux d'autres provinces canadiennes — souffrait assurément d'un manque de financement, mais que la résolution efficace de ce problème ne passait pas par une augmentation du fardeau financier des étudiants et de leurs familles.

À l'assemblée du Conseil en avril, une majorité écrasante de délégués ont appuyé une résolution visant à ce que l'ACPPU réitère son soutien aux étudiants du Québec dans leur démarche pour préserver l'accès à l'éducation postsecondaire. Peu après, l'ACPPU a signé avec la Fédération canadienne des étudiantes et étudiants et sept autres associations nationales une lettre ouverte demandant au premier ministre Jean Charest de « résoudre promptement la grève étudiante en infirmant la décision de hausser les droits de scolarité au Québec ».

Par suite de l'adoption du projet de loi 78 le 18 mai dernier, la situation au Québec a pris une tout autre dimension. Les manifestants qui, jusque-là, combattaient uniquement la hausse des droits de scolarité ont

Voir LA DÉFENSE à la page A9 →

DEDICATED SERVICE AWARDS PRIX POUR SERVICES INSIGNES

Local Members Honoured

Thirty-six members of academic staff associations were honoured this year with Dedicated Service Awards. CAUT sponsors the awards, which recognize individuals who have an exceptional record in local association service activities. Recipients are nominated by their association and the award is presented as a certificate and CAUT lapel pin. There is no limit to the number of Dedicated Service Awards made each year. The award recipients for 2011-2012 are listed below.

Des membres à l'honneur

L'ACPPU a décerné cette année le prix pour services insignes à trente-six membres d'associations de personnel académique. Ce prix a été créé pour récompenser des personnes qui contribuent de façon remarquable aux activités de leur association locale. Les lauréats, nommés par leur association, reçoivent un certificat commémoratif et une épinglette à l'effigie de l'ACPPU. Il n'y a pas de limite au nombre de prix décernés chaque année. Les lauréates et lauréats de ce prix pour 2011-2012 sont :

Acadia University
Université Acadia
Vernon Provencal

Bishop's University
Université Bishop's
Larry Everett
Judy Munkittrick
Caroline Viens
David Young

Dalhousie University
Université Dalhousie
Kevin Grundy
David Tindall

University of Lethbridge
Université de Lethbridge
Michael Kubara

University of Manitoba
Université du Manitoba
Peter Blunden

McMaster University
Université McMaster
John Berlinsky
Betty Ann Levy

Memorial University
of Newfoundland
Université Memorial
de Terre-Neuve
James Duffy
Ross Klein
Bill Schipper

Université de Moncton
Robert Boudouin
Michel Cardin

Royal Military College of Canada
Collège militaire royal du Canada
Katherine Creber
Thomas Decechi

Royal Roads University
Université Royal Roads
Rick Kool

Ryerson University
Université Ryerson
David Mason
John Morgan

University of Saskatchewan
Université de la Saskatchewan
Jawahar Kalra

Saint Mary's University
Université Saint Mary's
Walt Finden
Shripad Pendse
Robert Singer
Johanna Westar
Nicola Young

St. Thomas University
Université St. Thomas
Maira McLaughlin
Suzanne Prior

Thompson Rivers University
Université Thompson Rivers
Tom Friedman
Bernard Igwe
Jeanette Murray
Donna Petri
Eric Villeneuve

Trent University
Université Trent
John Fekete

University of Western Ontario
Université de Western Ontario
Tess Hooks

CAUT STANDING COMMITTEES COMITÉS PERMANENTS DE L'ACPPU

Academic Freedom & Tenure Liberté académique et permanence de l'emploi

Len Findlay† // Saskatchewan
Mark Gabbert† // Manitoba
Tom Friedman // FPSE-Thompson Rivers

Paul Handford // Western Ontario
Elizabeth Hodgson // UBC
Toni Samek // Alberta

John Kingma // Laval
Allan Manson // Queen's
Anthony Stewart // Dalhousie

Collective Bargaining & Economic Benefits Négociation collective et avantages économiques

Brenda Austin-Smith† // Manitoba
Annette Burfoot† // Queen's
Scott Prudham // Toronto

Linda St. Pierre // Laurentian
Donna Petri // FPSE-Thompson Rivers
Jane Milton // NSCAD

Gordon Swaters // Alberta
Geoff Hudson // NDSM

Contract Academic Staff Personnel académique contractuel

Leslie Jermy† // York
George Davison // FPSE
Rick Gooding // UBC
Sandra Hoelen // Calgary

Peter Little // Acadia
Kelly MacFarlane // Alberta
Cathy Christie // Queen's

Librarians Bibliothécaires

Erin Patterson† // Acadia
Betty Jeffery // UPEI
Michael Skelton // Wilfrid Laurier
Samuel Trosov // Western Ontario
Desmond Maley // Laurentian
Karen Jensen // Concordia
Sandra Hochstein // Douglas College
Carla Graebner // Simon Fraser

Equity & Diversity Équité et diversité

Doreen Fumia, Co-Chair // Coprésidente // Ryerson
Eve Haque, Co-Chair // Coprésidente // York

Two members of the Equity & Diversity Council are named by each of the following working groups: women academic staff, racialized academic staff, academic staff with disabilities, and lesbian, gay, bi-sexual, transgendered, queer and 2-spirited academic staff.

Deux membres désignés par chacun des groupes de travail ci-après siègent au Conseil de l'équité et de la diversité : le personnel académique féminin, le personnel académique racialisé, le personnel académique ayant un handicap, et le personnel académique lesbien, gai, bisexuel, transgenre, allosexuel et bi-spirituel.

† Denotes committee chair.

The CAUT president is an ex-officio (voting) member and the executive director is an ex-officio (non-voting) member of all CAUT standing committees.

† Celui ou celle qui préside.

Le président de l'ACPPU (votant) et le directeur général (non votant) sont membres d'office de tous les comités permanents de l'ACPPU.

Writing History

→ From PAGE A12

demeaned but he is only too willing to work for the Medical Research Council [now the Canadian Institutes of Health Research], under president Henry Friesen as a ghost writer. Indeed, he mentions helping write documents aiding the MRC-CIHR transition.

Contradictions of a related kind arise from his attitudes to professional societies. The Canadian Historical Association is dismissed and the meetings of the Learned Societies, now called the Congress of the Humanities and Social Sciences, are derided. Yet, when the opportunity comes later to participate in the obscure but prestigious Osler Society he embraces it with enthusiasm. Frequent denunciations of grantpersonship and the politics of council funding apparently do not apply to the Hannah Foundation/Associated Medical Services Inc., which funded much of his medical history research, including his self-described palatial office at U of T.

A final example of his curious contradictory behavior arises from his pride in his frequent and well-rewarded lecturing for the major international drug companies, not to mention the Manufacturers Life Insurance Company funding of his survey of Canadian business history. Yet the proposed naming of a room at Massey College for Christopher Ondaatje sends him into a paroxysm of self-righteousness.

To be fair, on occasion, the author appears to catch himself and needs to explain his obsessive crankiness and criticism of the system that has rewarded him so well. Particularly striking examples include a reflection on the late 1970s: "In those years I was anything but mellow; temperamentally inclined to be a good hater, I neither forgot nor forgave." That this important self-critical reflection arose from a minor battle about the necessity of obtaining ethics approval for a research project seems quite extraordinary. Later he describes himself as "a tem-

peramental outsider, walking and running by myself" who "felt little loyalty or fulfillment in the work of organizations."

Most interestingly, while "governance and administration were intellectually undemanding," "the thought of being responsible for the decisions ... almost frightened me. What if things went wrong? Deep personal insecurity and fear of failure lurked just below the surface through most of my life." At the end of the book, he reflects on "how my mother had instilled a tremendous need to prove ourselves in her sons."

While eschewing psychological commentary here, I can only feel that more consistent introspection along these lines would explain many of the contradictory attitudes to the university world of the second half of the 20th century. It also would probably throw far more light on just how much the 1950s shaped our author. It might also explain his deep perturbation about the 1960s.

I have ignored here the author's reflections on his role as, he says, "a public intellectual." Most readers will be aware of his frequent political commentary over the past four decades, but the one strikingly consistent element in an array of positions is his unending admiration of former prime minister Pierre Elliott Trudeau. From support in 1968 through co-operation in opposition to the Meech Lake and Charlottetown accords, Bliss enthuses about the highly-political Liberal philosopher.

One should read *Writing History* for its admirable invocation of historical research and writing, but not read it expecting to discover "a professor's life," for it is only an account of one star professor at an elite institution. ■

Gregory Kealey is professor of history at the University of New Brunswick.

REFERENCES

† Edward Banfield, Harvard political scientist and well-known conservative, had lectures disrupted at U of T by student radicals.

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COMMENT OPINIONS

COMMENTARY

Ignorance Is Strength

Felipe Fernández-Armesto prefers fertile uncertainty to dead-end facts.

I HATE knowledge, because certainty impedes thought. Every time I get to think that I know something, I stop and disturb myself with a new, subversive problem about it. "Don't answer the question," I tell my students in what may seem a perverse repudiation of other teachers' advice. "If the problem you're contemplating has a solution, it's not interesting enough to be the subject of an essay." My books — even my textbook, targeted at undergraduates — have lots of speculation and provocation, and as few facts and dates as I think I can get away with. Disciplines whose practitioners pride themselves on "adding to the sum of knowledge" may ease my practical difficulties, enrich me, increase my comfort, cure my illnesses and equip me with useful technology. Intellectually, though, they bore me. "A fertile error," Hugh Trevor-Roper used to say, "is better than a boring fact." In one sense, ignorance is morally superior to knowledge. Ignorance stimulates enquiry. Knowledge — except in as much as it alerts the knower to some previously undetected instance of ignorance — tends to arrest it. Knowledge is satiety, which inhibits activity. Ignorance is appetite, which arouses invention.

Surprisingly, perhaps, I'm not alone in equivocating about the value of knowledge: at least, so I suspect, after reading the second volume of Peter Burke's *A Social History of Knowledge* — a book of obviously self-referential importance to scholars, all of whom are engaged or concerned in gathering, guarding and sharing learning. "From the



Encyclopédie to Wikipedia" is the book's engaging subtitle. The author tells stories of gain tempered by loss, and of processes — sometimes contested, sometimes faltering — of specialisation, institutionalisation, commodification, secularisation and globalisation. A further, deeper dimension of the place of knowledge in society is how people feel about it. A paradox of our time is our society's love-hate relationship with knowledge.

On the one hand, we drone on about "the knowledge economy", clamour for "useful and reliable knowledge" and pour money into research designed to elicit facts. We throng pub quizzes, lampoon dumb Britain, excoriate ignorance and, in our millions, patronise televised knowledge contests. We want educators to rediscover Gradgrind's only virtue and supply the economy with knowledgeable workers. The demand for testable curricula pri-

viliges objectively verifiable content. In one respect, our trajectory from the *Encyclopédie* to Wikipedia suggests that we are more confident in our knowledge than our forebears: Wikipedia's articles are unsigned, as if they represent objective truth. One reason, I suspect, why so much academic writing is dull is that we privilege unvarnished facts, and when you take the shine off, they lose their gleam.

On the other hand, knowledge seems to command little public esteem and our anxiety about the state of it is, perhaps, evidence of decline. The educational system values skills more highly than knowledge. Technology crowds knowledge out of space reallocated to data. Academic specialisation, for the individual who practises it, usually deepens knowledge but often broadens ignorance — sacking heads in furrows instead of raising them to survey whole fields. Postmodern epistemology doubts the validity of the very concept of knowledge. The economy gives higher rewards to chutzpah, celebrity, greed and fraud than to learning.

Crass fantasy has become an incomparably popular genre because (I suspect) you have to know something about the real world to appreciate traditional fiction. The endpapers of popular books no longer proclaim, as Everyman's Library books did when I was a child, "In Knowledge Lies Wisdom." Punters prefer *The Da Vinci Code* to the life of Leonardo, and the works of Gavin Menzies sell better than those of Peter Burke. Even I, who hate knowledge, am appalled by the ignorance I find when I read some students' essays and some professors' books.

The quiz shows that superficially rate superior knowledge with felicitations measurable in thousands and millions of pounds really degrade it by reclassifying it as trivia.

The \$64,000 Question, a notorious TV programme of my childhood, was rigged — but at least the questions were hard. Societies of the past, which empowered their prodigies of learning — their witch doctors, wise women, magi and clerks — revered knowledge more than we do. Nowadays, an ignoramus like Michele Bachmann or Herman Cain can seriously bid for the most powerful office in the world. An ignoramus like George W. Bush can win it. Even self-knowledge seems to have withered: it is now more important, it seems, to "feel good" about oneself and affect unmerited self-confidence than to know one's limitations and confess one's faults.

How can we resolve the paradox of our times, in which knowledge is simultaneously vaunted and undervalued, ignorance simultaneously reviled and rewarded? Knowledge, said Socrates, is the only good and evil the only ignorance. Whenever we use "only" as an adjective, we imply that the terms we qualify represent some discrete reality. Ignorance and knowledge, however, as Socrates knew in his wiser moments, are — like good and evil — interdependent, interpenetrated, inseparably implicated in each other. One thing we know for sure, with the certainty I generally deprecate, is that we are ignorant. That's the kind of knowledge that I, who claim to hate knowledge, can learn to love. ■

Felipe Fernández-Armesto is William P. Reynolds professor of history at the University of Notre Dame in the U.S.

This article first appeared in the 24 May 2012 edition of *Times Higher Education* (www.timeshighereducation.co.uk). Reprinted with permission.

The views expressed are those of the author and not necessarily CAUT.

Childhood under Siege

➔ From PAGE A12

violence through gaming, hundreds of studies over the past 40 years prove high exposure to violence can inure youth to real violence and increase aggressive behaviour and thoughts. (p. 42)

And Bakan sees the marketing industry as a major problem. The packaging of TV shows, with merchandise and video games often reinforces violent themes. Not only is violence seen as fun, glamorous and 'cool,' but also as an efficient way to solve disputes. He is also alarmed by media sexualization of girls. He cites the marketing of lace lingerie, padded bras and thong underwear "with Playboy logos, or sexual messages such as 'too many

boys, too little time'," to girls as young as Kindergarten age. (p. 43) He agrees with experts who oppose a sexualized environment for kids, an environment which objectifies women and sometimes links sex to hurting others.

More and more of childhood is being subverted through marketing, which poses difficult questions for the raising of the next generation. Bakan tips his hat to psychologist Tim Kasser who points out: "To be a consumer has a very different set of implications than to be a citizen." (p. 45)

But perhaps the most astonishing chapters are about the marketing of pharmaceutical drugs to doctors and parents, and big-pharma's push to prescribe psychotropic drugs to

children. Bakan writes about the case of preschooler, Rebecca Riley, who was found dead at home, lying on her stuffed bear. A child psychiatrist had prescribed clonidine and two other drugs because the four-year-old was hyperactive and having trouble sleeping.

"On the night Rebecca died, her father had directed Carolyn ... [the mother] to increase her dose of clonidine in order to suppress a cough ... the father would often tell Carolyn to give Rebecca and her siblings more 'happy medicine' or 'sleep medicine' as they called clonidine, to quiet them down when they were 'acting up.' Under the influence of these drugs, Rebecca often slept through the day, getting up only to eat." (p. 68)

Bakan examines the role of psychotropic drugs in controlling children. It is not a pretty picture. He then takes aim at the all too common diagnosis of Attention Deficit and Hyperactivity Disorder (ADHD) and the attendant Ritalin prescriptions mainly for rowdy, or non-attentive, school boys. He reveals that diagnoses of this disorder in the U.S. between 1980 and 1990 "jumped from 400,000 to 900,000 and the frequency of treatment with drugs from 28 per cent to 86 per cent." (p. 73)

The author lays much of the blame at the feet of the pharmaceutical companies that want to open new markets, and professionals who see exhausted parents trying to control demanding or moody children.

Bakan's book is based almost entirely on U.S. statistics and examples and is clearly geared to American readers. While the chapter that looks at environmental degradation and its impact on children's health begins with an assessment of the Sydney tarpon in Cape Breton, Nova Scotia, the rest of the book tends to conflate the U.S. with Canada. This is a bit strange considering Bakan is law professor at the University of British Columbia and lives in Vancouver. Still the book is worthwhile, but I wouldn't recommend it for bedtime reading. ■

Judy Haiven is an associate professor in the management department at Saint Mary's University in Nova Scotia.

El Focuses on Education Crisis

New website provides overview of the fiscal tightening impact worldwide.

EDUCATION International has set up a new website in expansion of its advocacy work.

The site, located at educationin crisis.net, continues EI's larger call for "adequate investment in education" at a time when many countries have fallen into the austerity trap.

Current featured articles discuss a range of topics such as the consequences of financial asphyxia and reform of Spain's public universities, an overview of the neoliberal roots behind the current education crisis, education's role in "inclusive growth," and connections between education and rising youth unemployment. A selection of studies, publications, and policy briefs are also available and an interactive world map highlights concerns in different countries. ■



Deux journalistes primées pour leurs articles sur l'éducation

ERIN Hudson, collaboratrice au journal étudiant *The McGill Daily*, et Rosanna Tamburri, journaliste pigiste, sont les lauréates des prix d'excellence de l'ACPPU en journalisme dans le domaine de l'enseignement postsecondaire pour l'année 2012.

M^{me} Tamburri a remporté le prix dans la catégorie professionnelle pour un article publié en janvier 2008 dans le magazine *Affaires universitaires*, intitulé *Une hypothèque sur l'enseignement supérieur*.

Elle y a tracé un portrait sans fard du système d'aide financière aux étudiants et de son incapacité à rendre les études postsecondaires aussi accessibles aux jeunes à faible revenu qu'aux plus nantis.

M^{me} Hudson a été récompensée dans la catégorie étudiante pour une série d'articles sur le service de sécurité de l'Université McGill et le rôle du Service de police de la Ville de Montréal dans l'enceinte de l'Université. Une enquête sur des incidents survenus dans le contexte d'un important conflit de travail opposant l'administration de l'Université et des membres du personnel non académique a été à l'origine de la série.

M^{me} Hudson est inscrite à la quatrième année du programme de sciences politiques et d'études moyen-orientales à McGill. Collaboratrice au *The McGill Daily* depuis deux ans, on peut aussi l'entendre à la radio communautaire

du campus de l'Université (CKUT 90.3 FM). Erin ambitionne de faire carrière en journalisme.

L'ACPPU décerne chaque année deux prix d'une valeur de 1 000 \$ pour récompenser et encourager l'excellence dans les reportages sur l'enseignement postsecondaire dans les médias professionnels et étudiants. Cette année, le jury était composé de James Compton, professeur agrégé à la Faculté des communications et des études médiatiques de l'Université de Western Ontario, de Gillian Stewart, chargée de cours au programme de journalisme de l'Université Mount Royal, et de Mike Gasher, professeur en journalisme à l'Université Concordia. ■

L'ACPPU dénonce le caractère antidémocratique du projet de loi omnibus sur le budget

➔ Suite de la PAGE A1.

Un article du projet de loi, si celui-ci est adopté, s'attaque au Programme de contrats fédéraux (PCF) instauré en 1986 par un gouvernement progressiste-conservateur afin de favoriser davantage l'équité en milieu de travail.

En vertu de ce programme, les organisations comptant au moins 100 employés désireuses de présenter une soumission pour un contrat ou une offre à commandes d'une valeur de 200 000 \$ ou plus doivent d'abord signer une attestation d'engagement pour la mise en oeuvre de l'équité en matière d'emploi. Plus de 50 universités et collèges participent au programme.

« Le projet de loi C-38 propose d'éliminer l'obligation d'équivalence, c'est-à-dire l'obligation faite au ministre du Travail de veiller à ce que les exigences relatives à la réalisation de l'équité en matière d'emploi applicables au PCF soient les mêmes que celles prévues dans le programme légiféré d'équité en matière d'emploi », a dit James Turk au Comité. « Dans l'amendement proposé, le ministre sera simplement chargé d'administrer le programme. Nous pensons que cela permettrait au ministre d'établir les normes à son gré, ou de ne pas en établir du tout. »

Par ailleurs, le directeur général de l'ACPPU a exprimé de nouvelles préoccupations de l'Association selon lesquelles le projet de loi C-38, en éliminant des programmes comme le Conseil national du bien-être social, l'Institut de statistiques des Premières nations, le Programme national de développement des archives et la Table ronde nationale sur l'environnement et l'économie, facilitera encore plus l'érosion du trésor de connaissances scientifiques et culturelles au Canada.

« Nous venons d'apprendre la disparition d'importantes enquêtes réalisées par Statistique Canada, y compris de la publication en ligne *Questions d'éducation* et l'enquête *Système d'information sur le personnel d'enseignement dans les universités et les collèges* », a-t-il ajouté.

« Cette enquête était l'unique source de données sur les professeurs au niveau postsecondaire dont nous disposions. Tous les autres pays membres de l'OCDE recueillent ces données. Comment les responsables des politiques sont-ils censés prendre des décisions éclairées concernant l'éducation postsecondaire en l'absence de données probantes suffisantes? »

Le 4 juin, l'ACPPU s'est jointe à plus de 500 organismes et a plongé son site web dans le noir en signe de protestation contre le caractère antidémocratique du projet de loi C-38. ■

Journalists Awarded for Education Coverage

ERIN Hudson of the McGill Daily and freelance writer Rosanna Tamburri are the 2012 recipients of CAUT's Excellence in Post-Secondary Education Journalism Awards.

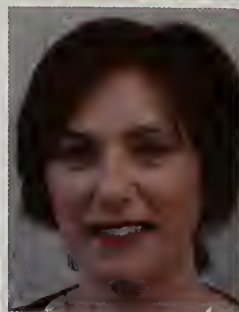
Tamburri won in the professional category for her story, "Indebted to higher education," published in *University Affairs* magazine in January 2008.

Her report on Canada's student financial aid system laid bare the program's inability to close the gap in access to post-secondary education for low income youth.

Hudson was recognized in the student category for her series about university security services and the role of the Montreal police at McGill University. The articles were written after an inquiry was launched into incidents during a major labour dispute of non-academic staff at McGill.

Hudson is a fourth year Middle East studies and political science student at McGill. She has reported for the Daily for two years and volunteers at McGill's campus community radio station CKUT 90.3 FM. She hopes to pursue a career in journalism.

CAUT annually presents two \$1,000 awards to recognize and encourage excellence in the coverage of post-secondary education in both the professional and student media. The awards jury this year was comprised of James Compton, an associate professor in Western's faculty of information



Journalism award winners — Erin Hudson & Rosanna Tamburri.

and media Studies, Gillian Stewart, a journalism instructor at Mount Royal University, and Concordia University journalism professor Mike Gasher. ■

L'ACPPU accueille un nouveau membre

À SON assemblée d'avril dernier, le conseil de l'ACPPU a accueilli dans ses rangs l'association du personnel académique d'Osgoode Hall (OHFA). L'ACPPU compte maintenant 73 associations membres locales et trois associations fédérées et représente plus de 68 000 membres du personnel académique et général en poste dans 124 universités et collèges au pays.

Créée au milieu des années 1960,

l'OHFA représente quelque 50 professeurs et professeurs titulaires ou en voie de l'être à la Faculté de droit d'Osgoode Hall de l'Université York.

« C'est avec grand plaisir que nous souhaitons la bienvenue à l'OHFA », a déclaré le directeur général de l'ACPPU, James Turk, « particulièrement dans la foulée de sa récente mobilisation pour la défense de l'intégrité académique, marquée par

son refus d'endosser l'accord truffé de graves lacunes conclu entre York et le groupe de réflexion privé, le Centre pour l'innovation dans la gouvernance internationale. Le courage et la détermination manifestés par les membres de cette association tout au long de cette lutte est un modèle à suivre pour tout le personnel académique au Canada. » ■

English on page A7.

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Handing Patients a Megaphone

Research prescription drugs & their side effects at the click of a mouse.

A NEW website, www.rxisk.org, has recently joined the ranks of other sites providing free medical information about prescription drugs. What makes RxISK different from any other site is its independence from the pharmaceutical industry, the caliber of people behind the scenes, and its solicitation of self-reporting from patients and healthcare teams on side effects and treatment efficacy.

RxISK's medical and research team is made up of physicians, academics and leading pharmaceutical industry critics from the United Kingdom, New Zealand, the United States and Canada. Most notably among these are David Healy, Nancy Oliveri, and Ralph Edwards from the World Health Organisation's Uppsala Monitoring Centre.

RxISK pairs the current available data from the US Food and Drug Administration along with the side effect trends it tracks through its website and members' reports. This information is made accessible in easy-to-read reports, visually compelling tag clouds, heat maps and interactive graphs.

In the near future RxISK will also provide a free service aiding individuals in identifying the likelihood that they are experiencing a drug side effect.

The screenshot shows the RxISK website interface. At the top, there's a navigation bar with links like 'CAUT', 'CAUT Online Ads', 'Shutterstock', 'Harry Crowe Foundation', 'Gowdridge', 'Quark', 'Quark Self Service', 'PP Upload Centre', 'Apple (1545)', and 'Typophile'. The main heading is 'Are drug side effects interfering with your life?'. Below this is a search bar labeled 'Enter a drug name' and a 'Search' button. There are several featured sections: 'Get your free RxISK Report™' with a video player, 'Research drug side effects' with a world map, and 'Free information on prescription drugs: Warnings and interactions, side effects, tag clouds, heat maps, and interactive graphs. Research drug side effects'. The footer includes 'RxISK.org' and '© 2012 RxISK.org'.

The website does not run ads or accept sponsorship requests. It does not release personal information collected at the site or "enter into contracts or arrangements that could compromise the independence of the data we collect." Instead, the funding model relies on selling "subscrip-

tions to the anonymized, aggregated data we collect to anyone who wants it. This may include major players in healthcare, such as governments, health insurers, and pharmaceutical companies. We will also provide it, free of charge, to the regulatory authorities in your jurisdiction."

The aim for the website is twofold: to inform users about prescription drugs while also tracking critical data about drug side effects, "which is not currently being collected or reported," in order to "improve drug safety and lower healthcare costs."

Donner un porte-voix aux patients

UN nouveau site Internet conçu pour fournir des renseignements médicaux gratuits sur les médicaments d'ordonnance a vu le jour dernièrement : www.rxisk.org. Celui-ci se distingue cependant des autres sites de même vocation par son indépendance vis-à-vis de l'industrie pharmaceutique, par le calibre des personnes qui travaillent en coulisses et par sa capacité à permettre aux patients et aux professionnels de la santé de rapporter directement les effets secondaires des médicaments et de faire état de l'efficacité de leur traitement.

L'équipe médicale et de recherche regroupée au sein de RxISK est formée de médecins, d'universitaires et d'importants critiques de l'indus-

trie pharmaceutique du Royaume-Uni, de la Nouvelle-Zélande, des États-Unis et du Canada. Parmi ces personnalités figurent notamment David Healy, Nancy Oliveri et Ralph Edwards du Centre de surveillance d'Uppsala de l'Organisation mondiale de la santé.

RxISK apparie les données existantes de la Food and Drug Administration des États-Unis avec les tendances des effets secondaires observées à partir de son site Internet et des comptes rendus faits par les membres. L'information qui en résulte est présentée sous forme de rapports faciles à lire, de nuages de mots clés, de tableaux et de graphiques interactifs visuellement attrayants.

De plus, dans un proche avenir, RxISK offrira aux particuliers un service gratuit pour les aider à déterminer la probabilité des effets secondaires susceptibles de se manifester.

Le site ne diffuse aucune publicité et n'accepte aucune demande de commandite. Il ne communique pas de renseignements personnels recueillis sur le site et « ne conclut aucun contrat ou arrangement qui puisse compromettre l'indépendance des données que nous recueillons ». Le modèle de financement s'appuie plutôt sur la vente d'« abonnements aux données anonymes et globalisées que nous rassemblons. Parmi les parties intéressées, nous comptons les

principaux intervenants du secteur des soins de santé, tels les gouvernements, les assureurs de soins médicaux et les compagnies pharmaceutiques. Nous offrons également un abonnement gratuit aux organismes de réglementation compétentes ».

L'objectif poursuivi par le site Internet est double : informer les utilisateurs sur les médicaments d'ordonnance tout en suivant l'évolution des données critiques concernant les effets secondaires, « qui ne sont à l'heure actuelle ni rassemblées ni consignées », afin d'« améliorer l'innocuité des médicaments et de réduire les coûts de santé ».

CAUT Welcomes Newest Member

CAUT's April Council has welcomed the Osgoode Hall Faculty Association as its newest member. Osgoode is CAUT's 73rd local member association that together with three federated associations means CAUT represents more than 68,000 academic and general staff at 124 universities and colleges across the country.

OHFA has been in operation since the mid-1960s and represents about 50 tenured and tenure-track academic staff at Osgoode Hall Law School, a constituent faculty of York University.

"We're really pleased to welcome Osgoode Hall Faculty Association," said CAUT executive director James Turk, "especially after their recent stand in defence of academic integrity by refusing to be part of a badly flawed agreement signed by York and the private think tank, the Centre for International Governance Innovation. The courage and determination of the faculty association's members in that fight is a model for all academic staff in Canada."

Version française à la page A6.

CAUT Denounces Fed's Omnibus Budget Bill as Undemocratic

➔ From PAGE A1

of \$200,000 or more must first sign a certificate of commitment to implement employment equity. More than 50 universities and colleges are among those covered by the program.

"Bill C-38 proposes to remove the equivalency requirement that the minister of labour ensure the FCP meets the same standard as the Legislated Employment Equity Program," Turk told the committee. "The proposed amendment simply states the minister will administer the program. We take this to mean the minister can set any standard she or he likes, including no real standard at all."

He also reiterated concerns that Bill C-38 will lead to a further erosion of Canada's scientific and cultural knowledge base as a result of the elimination of programs such as the National Council on Welfare, the First Nations Statistical Institute, the National Archival Development Program and the National Roundtable on the Environment and the Economy.

"This follows on news of Statistics Canada's elimination of important surveys, including their online publication Education Matters and the University and College Academic Staff System," he added. "The latter was the only data source we had about teachers in post-secondary education and that every other OECD country collects. How are policymakers expected to make decisions about post-secondary education when there is no longer a sufficient evidence base?"

On June 4, CAUT joined more than 500 organizations blacking out their websites to protest the anti-democratic nature of Bill C-38.

Mike Dawes, lauréat du prix Donald C. Savage

L'ACPPU a décerné cette année le prix Donald C. Savage à Mike Dawes, professeur émérite de mathématiques à l'Université de Western Ontario.

Ce prix est attribué à une personne qui s'est démarquée pour son apport exceptionnel à l'égard de la protection et de la promotion des intérêts du personnel académique dans le contexte des négociations collectives.

Avant son départ à la retraite en juin dernier, M. Dawes a consacré plus de trente ans de sa vie professionnelle à l'Université de Western Ontario. Pendant vingt-quatre ans,

il a été un membre actif de l'association du personnel académique (UWOFA), occupant diverses fonctions au sein du conseil d'administration : administrateur, président, vice-président, président sortant ainsi que président du comité de la rémunération et des avantages sociaux. Nommé négociateur en chef lorsque l'association a reçu son accréditation en 1998, il a négocié quatre conventions collectives du personnel académique sur une période de douze ans. Il a également représenté les bibliothécaires et les archivistes — qui ont constitué la deuxième unité de négociation de

l'UWOFA en 2004 — dans deux rondes de négociation.

M. Dawes a aussi été fort actif à l'extérieur des murs de l'Université. En effet, il a occupé la présidence du comité de négociation collective de l'Union des Associations des Professeurs des Universités de l'Ontario et siégé de nombreuses années au comité de la négociation et des avantages économiques de l'ACPPU, dont il a également été le président.

« Les qualités de négociateur de Mike lui ont valu notre admiration, et nous l'avons tout autant apprécié à titre de mentor et de collègue »,

a déclaré le directeur général de l'ACPPU, James Turk. « Nous sommes ravis de voir que son engagement indéfectible à l'égard de l'amélioration des conditions de travail du personnel académique dans les conventions collectives est reconnu, et nous lui savons gré d'avoir bien voulu mettre ses talents au service de ses collègues de l'UWOFA et d'ailleurs au Canada. »

Le prix Donald C. Savage a été remis au lauréat le 28 avril lors de la tenue à Ottawa de l'assemblée du Conseil de l'ACPPU.

English on page A9.

 **CAUT Librarians Conference**
Canadian Association of University Teachers

**Shaping
the Future of
Academic
Librarianship**

**contested
terrain**

26 & 27 October 2012

Sheraton Hotel Ottawa

Register online at **www.caut.ca**



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NEWS ACTUALITÉS

Western Ontario Professor Wins Donald C. Savage Award

MIKE Dawes, a University of Western Ontario professor emeritus of mathematics, has been awarded CAUT's Donald C. Savage Award.

The award is acknowledgement of outstanding achievements in working to protect and promote the interests academic staff through collective bargaining.

Prior to his retirement last June, Dawes put in more than 30 years of service at Western, 24 of which he was also actively involved in the faculty association. He served on the board and executive, as chair of the salary and benefits committee, and as vice-president, president and past-president. When the University of Western Ontario Faculty Association certified in 1996, he was called on as chief negotiator and served in that capacity for 12 years and through four rounds of bargaining for faculty members. He has also seen the librarians and archivists — who became the second bargaining unit of UWOFA in 2004 — through two rounds of negotiations.

In broader service work, Dawes has served as chair for the Ontario Confederation of University Faculty Associations' collective bargaining committee, and was a long-serving member of CAUT's collective bargaining and economic benefits committee, also serving as its chair.

"Mike has distinguished himself as an admired negotiator, and a valued mentor and colleague to us all," said CAUT executive direc-



Mike Dawes was honoured April 28 at CAUT's Council meeting in Ottawa.

tor James Turk. "We are delighted he is acknowledged for his unwavering commitment to improve working conditions for academic staff through better collective agreements and fortunate he

has been willing to share his considerable talents in the service of his colleagues in UWOFA and across Canada."

Version française à la page A7.

More Universities Reject Access Copyright-AUCC Agreement

A GROWING number of universities have announced they will not sign the model copying agreement that the Association of Universities and Colleges of Canada signed with Access Copyright to cover the reproduction of paper and digital content on university campuses.

As of June 8, the agreement had been rejected by the University of British Columbia, the University of Winnipeg, the University of New Brunswick, Athabasca University, Royal Roads University, the University of Windsor, York University, the University of Waterloo and Mount Royal University.

"We applaud the decision of these

universities to opt out of the AUCC Access Copyright deal," said James Turk, executive director of CAUT. "They made the right decision in the face of considerable pressure to do otherwise."

Turk says CAUT has pledged to do everything possible to assist these universities — and any others that refuse to sign the agreement — in the event they are challenged.

"We feel the AUCC Access Copyright model agreement harms the interests of academic staff and students, fails to reflect current law and undermines efforts to create better ways of accessing, using and sharing educational and research material," he said.

No Compromises when Defending Civil Liberties

➔ From PAGE A3

In addition, CAUT contributed \$20,000 to assist the Quebec student organizations with the legal costs of defending students charged while engaging in peaceful protest and offered its legal support in the court challenge of Bill 78. CAUT also called on its member associations across the country to condemn the Quebec government's actions and to support the students.

We are a pan-Canadian organization of academics committed to the principle of academic freedom

and the fundamental democratic freedoms of expression, association and assembly guaranteed under the Canadian Charter of Rights and Freedoms. In the Quebec situation, we could do no less against repressive Bill 78.

In the end, we must always stand with our students and colleagues and other organizations across the country to vigorously oppose any government that seeks to criminalize any act of legitimate dissent or peaceful protest. It is our unquestionable obligation as public intellectuals and defenders of civil liberties.

La défense des libertés civiles ne souffre aucun compromis

➔ Suite de la PAGE A3

rapidement enfourché un nouveau cheval de bataille, la défense des droits démocratiques fondamentaux et des libertés civiles, voyant que le gouvernement Charest prenait les grands moyens pour étouffer l'opposition étudiante.

À première vue, la loi spéciale a pour objet d'assurer la continuité des services d'enseignement dans les établissements de niveau post-secondaire au Québec. Cependant, elle renferme aussi un certain nombre de dispositions draconiennes, dont des mesures visant à préserver la paix, l'ordre et la sécurité publique en encadrant les manifestations de protestation et les rassemblements; des mesures de nature administrative et civile qui minent le mouvement d'opposition, qui attribuent une responsabilité civile à tout partisan qui cause un préjudice à un tiers, et qui imposent de lourdes amendes à toute personne, organisation ou institution qui s'adresse contre la volonté présumée du législateur.

La position de l'ACPPU dans ce dossier reflète les pratiques et les antécédents de l'Association au chapitre de la défense des libertés civiles et des droits de la personne. L'ACPPU a demandé au gouvernement québécois d'abroger la loi 78, et ce faisant, d'éliminer toutes les amendes imposées et d'annuler toutes les arrestations faites sous son régime.



Des centaines d'avocats ont défilé dans les rues de Montréal le 28 mai pour protester contre la loi 78 du Québec qui limite les manifestations étudiantes.

De plus, l'ACPPU a versé 20 000 \$ aux organisations étudiantes pour les aider à couvrir les frais de justice occasionnés par la défense des étudiants arrêtés alors qu'ils prenaient part à une manifestation pacifique. L'Association a également offert son soutien à la contestation judiciaire de la loi 78. Elle a invité toutes ses asso-

ciations membres dans l'ensemble du pays à dénoncer publiquement les actions du gouvernement québécois et à appuyer les étudiants.

Nous sommes une association pancanadienne d'universitaires vouée à la défense du principe de la liberté académique et des libertés démocratiques fondamentales telles

les libertés d'expression, d'association et d'assemblée, qui sont garanties par la *Charte canadienne des droits et libertés*. Dans la situation qui prévaut au Québec, nous ne pouvions réagir autrement devant le caractère répressif de la loi 78.

En définitive, nous devons tous jours nous ranger aux côtés de nos

étudiants et de nos collègues, et d'autres organisations au pays, pour faire obstacle à toute tentative d'un gouvernement de criminaliser des actes légitimes de dissidence ou de protestation pacifique. Cette obligation va de pair avec notre rôle d'intellectuels publics et de défenseurs des libertés civiles.

Les changements à l'assurance-emploi ciblent le personnel académique contractuel

La réforme du programme d'assurance-emploi annoncée le mois dernier par la ministre fédérale des Ressources humaines, Diane Finlay, est une très mauvaise nouvelle pour les membres du personnel académique contractuel qui reçoivent des prestations d'assurance-emploi entre deux contrats.

Dorénavant, les prestataires seront classés en fonction de la durée des prestations reçues et de la fréquence des demandes de prestations.

Les contractuels académiques ont couramment recours aux prestations d'assurance-emploi pendant l'été. En vertu des nouvelles règles du jeu, ils seraient vraisemblablement considérés comme des

« prestataires fréquents », et ainsi obligés d'accepter un emploi convenable, « semblable » à leur emploi habituel, au salaire proposé s'il représente au moins 80 % de leur salaire précédent. Après avoir touché des prestations pendant six semaines, ils devront accepter tout travail pour lequel ils sont qualifiés, contre un salaire d'au moins 70 % de leur salaire précédent.

« Ces changements sont une source de tension de plus pour des personnes dont les conditions de travail sont déjà loin d'être idéales », déclare Leslie Jermyn, professeure d'anthropologie à l'Université York et présidente du Comité du per-

sonnel académique contractuel de l'ACPPU.

« Les chargés de cours sont déjà moins bien payés, doivent souvent faire de longs trajets pour se rendre au travail, et n'ont même pas un bureau ou un classeur dans l'établissement d'enseignement », affirme-t-elle. « Ils se démènent sans compter pour trouver du travail, et même si de nombreux établissements ont éliminé leurs programmes d'été, il reste que la période de mai à août n'est pas aussi occupée. »

Selon elle, la nouvelle obligation d'accepter « tout » travail au terme de six semaines de prestations poussera les membres du personnel académique vers des emplois dans

d'autres secteurs au sein de leur communauté, comme la vente au détail ou la restauration.

« Ils se transformeront en guichetiers à Wonderland cet été. Loin de moi l'idée de dénigrer ce travail, mais ne pourrait-on pas envisager une façon de mieux tirer parti de l'éducation supérieure de ces Canadiens, eux qui se débattent déjà simplement pour poursuivre une carrière précaire de professeur et de chercheur à temps partiel? »

La réforme proposée est censée entrer en vigueur au début de 2013.

Le personnel du programme d'assurance-emploi aura la tâche de déterminer ce qui constitue un emploi

convenable pour telle ou telle personne. De prétendus « agents d'intégrité » surveilleront les chômeurs dans leur recherche d'un emploi et évalueront ensuite le degré de respect des critères.

Tous les prestataires d'assurance-emploi devront postuler des emplois, passer des entrevues, aller à des salons de l'emploi et assister à des ateliers de recherche d'emploi. Ils devront chercher un emploi chaque jour pendant la période où ils toucheront des prestations, et seront contraints de tenir un registre des démarches effectuées, sous peine de perdre leurs prestations. ■

English on page A11.

Letter from Scientists to Government, MPs & NSERC on Lettre de scientifiques adressée au gouvernement, aux députés et

IN the 2012 federal budget, the Conservative government unveiled sweeping cuts across all departments and agencies. The three federal granting councils — the Natural Sciences and Engineering Research Council of Canada, the Canadian Institutes of Health Research, and the Social Sciences and Humanities Research Council of Canada — were not spared. At the time, the government insisted the cuts would not affect programs but would instead be absorbed by greater administrative “efficiencies.” Since then, however, details have begun to emerge about the impact of reduced granting council funding, and some research programs are indeed being eliminated. For instance, NSERC’s major resources support program and research tools and instrument program have been discontinued. These programs provided critical infrastructure support for basic discovery-driven research.

In response to the elimination of these programs, a group of scientists sent the following letter on May 3 to the government and to members of Parliament in which they describe the cuts as a “disaster.” As they note, research projects and labs that have taken years to develop could be lost. Unless reversed, these cuts will have a serious impact on scientific discovery in Canada long into the future.

To: The Honourable Christian Paradis, MP, Minister of Industry
Members of NSERC Council
Members of NSERC Committee on Grants & Scholarships

In her recent statement on Economic Action Plan 2012, Natural Sciences and Engineering Research Council (NSERC) president Dr. Suzanne Fortier “welcome[d] continued dialogue and exchange with the research community as we move forward.” As researchers in many fields of natural sciences and engineering, we are writing to express our deep concern over the elimination of both the Major Resources Support (MRS) and the Research Tools and Instrument (RTI) programs of NSERC. This action will have drastic and irreversible effects on fundamental science and engineering research across Canada and internationally.

MRS and RTI are broad-based programs that support unique national (and international based in Canada) research facilities and the purchase of equipment critical to the discovery, innovation and training capability of Canadian researchers. They are crucial to the support of research in many areas ranging from theoretical astrophysics, through polar research, through DNA barcoding, to materials research: in short, the full gamut of the research and innovation enterprise. These are programs so foundational to research in Canada that one would think that eliminating them was inconceivable. The funding provided enhances the training of thousands of highly qualified personnel in science and engineering.

The federal government and NSERC, through cuts to Tri-Council funding, have now killed these programs. Along with NSERC’s Discovery Grant, these are the programs which supported fundamental research. There are now no funding streams dedicated to the purchase of scientific equipment or to operate nationally and internationally unique resources. The loss of the MRS program in particular means that resources built up over many years could be lost or made inaccessible due to loss of personnel needed to sustain the resource. As well, millions of dollars of equipment purchased through taxpayers’ money will sit idle and gather dust due to a lack of operating funds. The negative impact on the training of the future generation of scientists cannot be overstated.

NSERC suggests that the Canada Foundation for Innovation (CFI) may pick up the slack in these two areas. However, the reality is that CFI is a different organization with different objectives and application requirements. CFI programs do not compensate for the loss of two core programs at NSERC.

Similarly, investments by the government in industrial and/or targeted research programs at NSERC do not compensate for the loss of the two core programs which enable a broad spectrum of research.

The loss of these programs is nothing short of a disaster for science in Canada. It continues the selective reduction and elimination of programs that support fundamental and discovery-driven research. This will drag down the entire research enterprise as the fundamental research of today produces the applied knowledge of tomorrow. We urge you to reconsider this direction and reaffirm NSERC’s commitment to these vital programs.

DANS son budget de 2012, le gouvernement conservateur a dévoilé une série de compressions draconiennes frappant l'ensemble des ministères et organismes fédéraux. Les trois conseils subventionnaires — le Conseil de recherches en sciences naturelles et en génie du Canada, les Instituts de recherche en santé du Canada et le Conseil de recherches en sciences humaines du Canada — n'ont pas été épargnés. Au moment de leur annonce, le gouvernement avait clamé que les compressions ne toucheraient pas les programmes, mais seraient plutôt le fruit de l'amélioration de l'efficacité de l'administration. Depuis, nous en savons davantage sur les répercussions de la réduction du financement des conseils subventionnaires, et nous constatons que des programmes de recherche sont effectivement abolis. Par exemple, le Programme d'appui aux ressources majeures et le Programme de subventions d'outils et d'instruments de recherche du CRSNG, deux programmes qui offraient un soutien essentiel à l'infrastructure de la recherche fondamentale axée sur la découverte, sont maintenant disparus.

Des scientifiques ont réagi à l'élimination de ces programmes en adressant la lettre suivante, le 3 mai, à des membres du gouvernement et à des députés. Selon eux, les compressions ne sont rien de moins qu'une catastrophe. Ils ajoutent que des projets de recherche entrepris il y a des années pourraient être abandonnés, et que des laboratoires constitués au prix d'années d'efforts pourraient cesser leurs activités. Ces compressions doivent être annulées, sinon elles pèseront lourd sur la découverte scientifique au Canada, et pour très longtemps.

David L. Bryce
Chemistry, University of Ottawa
National ultrahigh-field NMR facility for solids

Judy Acreman
Canadian Phycological Culture Centre,
University of Waterloo

Bradley R. Anholt
Canada Research Chair, Biology, University of Victoria
Bamfield Marine Sciences Centre

Michèle Auger
Chimie, Université Laval
National ultrahigh-field NMR facility for solids

Benoit Beauchamp
Geoscience, University of Calgary
Kluane Lake Research Station

Jules Blais
Biology & Environmental Toxicology, University of Ottawa
Laboratory for the Analysis of Natural & Synthetic
Environmental Toxicants

Michael Brett
Electrical & Computer Engineering, University of Alberta
Nanofabrication facility support

David R. Bundle
Chemistry, University of Alberta
NANUC: A national facility for high field NMR
resource for applications in chemistry

Michael D. Buschmann
Canada Research Chair, Chemical Engineering,
Institute for Biomedical Engineering, École Polytechnique
Member, MRS Selection Committee

Ian D. Clark
Earth Sciences, University of Ottawa
IsoTrace AMS facility
Hatch lab: Isotopes & noble gas geochemistry for earth
& environmental sciences

Brian Colman
Emeritus Professor of Biology, York University
Canadian Phycological Culture Centre:
A facility supporting research on algae & cyanobacteria
Christian Deteller
Chemistry, University of Ottawa
National ultrahigh-field NMR facility for solids

NEWS ACTUALITÉS

CAUT to Attend EI Conference

CAUT will be sending representatives to Education International's Higher Education and Research Conference in Buenos Aires, Argentina, this September.

The three-day conference aims to address key developments and emerging challenges in the international education sector.

Topics covered in sessions will include equity and diversity, financing and defending education during a period of economic austerity, the challenges of promoting research and researchers as acting in the public interest, and issues around rankings, assessments and accountability tools. One session will be dedicated to Latin American issues and challenges as well as their larger global implications. ■

Employment Insurance Changes Will Impact Contract Academic Staff

CONTRACT academic staff who use employment insurance benefits to bridge gaps between contracts will be significantly affected by sweeping changes to the program announced last month by federal Human Resources Minister Diane Finley.

The amendments mean claimants will be categorized according to how long they receive benefits and how often they make claims.

Reliance on EI by contract academics is common over the summer months, likely making them "frequent claimants" under the new rules, which means they will be required to accept suitable work in a "similar occupation" that pays at

least 80 per cent of their previous earnings. After receiving benefits for six weeks, they will have to accept any work for which they are qualified and which pays at least 70 per cent of their previous salary.

This places even more strain on individuals who already work under less than ideal circumstances, says Leslie Jermyn, a York University anthropology professor and chair of CAUT's contract academic staff committee.

"Sessional staff already work for less pay, often travel long distances to work, and don't even have offices or filing cabinets supplied by their employer," she said. "Of course they try their best to find

work, but while many institutions have dramatically expanded summer programming, the fact is there isn't as much work from May through August."

The new requirement to accept "any" work after collecting six weeks of benefits means contract academic staff will have to take retail, food service or other jobs in their communities, Jermyn notes.

"They'll have to be ticket-takers at Wonderland for the summer. Not to denigrate that job, but is this the best use of the most highly-educated Canadians who are already struggling just to cling to tenuous part-time careers as teachers and researchers?"

The proposed reforms are expected to take effect early 2013.

EI program staff will determine what is suitable employment in individual cases, while so-called "integrity officers" will monitor job-search efforts and make determinations about whether the criteria are being met.

All EI recipients will be required to apply for positions, attend interviews, go to job fairs and workshops, and search for vacancies every day they receive benefits. They must also maintain a record of their activities, or risk being cut off from their benefits. ■

Version française à la page A10.

Discontinuance of Research Programs
au CRSNG concernant l'élimination des programmes de recherche

Anne de Vernal
GEOTOP, Sciences de la Terre et de l'atmosphère,
Université du Québec à Montréal
Canadian participation in the integrated
ocean drilling program

James R. Drummond
Physics & Atmospheric Science,
Dalhousie University
Polar Environment Atmospheric Research
Laboratory (PEARL)

Marc Ekker
Biology, University of Ottawa
Canadian resource center for zebrafish genetics

Pierre Francus
Centre Eau Terre et Environnement,
Institut National de la Recherche Scientifique
Canadian participation in the International
continental drilling program

Mark Gallemault
Member, MRS Selection Committee

Kalle Gehring
Biochemistry, McGill University
Quebec/Eastern Canada high field NMR facility

Gillian Goward
Chemistry, McMaster University
National ultrahigh-field NMR facility for solids

Elizabeth Hampson
Psychology, University of Western Ontario
A neuroendocrinology essay laboratory at the
University of Western Ontario

Larry M. Heaman
Earth & Atmospheric Sciences,
University of Alberta
Infrastructure support for the
Canadian Center for Innovative Geochronology

Paul Hebert
Biodiversity Institute of Ontario,
University of Guelph
Canadian Centre for DNA Barcoding

Hani Henin
Chemical & Materials Engineering,
University of Alberta
Resource for the Innovation of
Engineering Materials

Yining Huang
Chemistry, University of Western Ontario
National ultrahigh-field NMR facility for solids

Edward A. Johnson
Biological Sciences, University of Calgary
Biogeoscience Institute

Kim Juniper
Earth & Ocean Sciences, University of Victoria
Access to the Canadian Scientific
Submersible Facility

William E. Kleser
Physics, University of Ottawa
IsoTrace AMS facility

Scott Kroeker
Chemistry, University of Manitoba
National ultrahigh-field NMR facility for solids

Albert E. Litherland
University Professor Emeritus,
Physics, University of Toronto
IsoTrace AMS laboratory

Scott MacDougall-Shackleton
Psychology & Biology, University of Western Ontario
Director, Advanced Facility for Avian Research

Sylvain Moineau
Biochimie, microbiologie et bio-informatique,
Université Laval
Félix d'Hérelle Reference Center
for Bacterial Viruses

Dariusz Motazedian
Earth Sciences, Carleton University
Portable Observatories for Lithospheric Analysis
& Research Investigating (POLARIS)

John Preston
Engineering Physics, McMaster University
Brookhouse Institute for Materials Research

Robin W. Renault
Geological Sciences, University of Saskatchewan
Chair, MRS Grant Selection Committee,
2009-2010

John A. Ripmeester
Chemistry, Carleton University
National ultrahigh-field NMR facility for solids

Heather Roshon
Technical Curator,
Canadian Physiological Culture Centre,
University of Waterloo

Dominic Ryan
Physics, McGill University
Canadian Neutron Beam Centre

Robert Schurko
Chemistry & Biochemistry,
University of Windsor
National ultrahigh-field NMR facility for solids

Simon Sharpe
Molecular Structure & Function,
Hospital for Sick Children
Biochemistry, University of Toronto
National ultrahigh-field NMR facility for solids

Robert Sheath
Biological Sciences,
California State University San Marcos
Member, MRS Selection Committee

Lynne Sigler
Devonian Botanic Garden,
University of Alberta
University of Alberta Microfungus Collection
& Herbarium

George J. Sofko
Institute of Space & Atmospheric Studies,
Physics & Engineering Physics,
University of Saskatchewan
The Canadian SuperDARN/PolarDARN Facility

Brian D. Sykes
Biochemistry, University of Alberta
NANUC: A national facility for high field NMR
resource for applications in chemistry

John Vederas
Chemistry, University of Alberta
NANUC: A national facility for high field NMR
resource for applications in chemistry

Roderick E. Wasylshen
Canada Research Chair, Chemistry,
University of Alberta
Member, MRS Committee, 2007-2010
National ultrahigh-field NMR facility for solids

Dominique Wels
Canada Research Chair, Earth & Ocean Sciences,
University of British Columbia
Pacific Centre for Isotopic & Geochemical Research

Mary Anne White
University Research Professor,
Chemistry & Physics, Dalhousie University
Atlantic Regional Facilities for Materials
Characterization

Gang Wu
Chemistry, Queen's University
National ultrahigh-field NMR facility for solids
MRS funding shown in blue.

MRS-Funded Projects in 2010-2011

Listed by province where the principal investigator is located

Ontario

- Fields Institute for Research in Mathematical Sciences
- Laboratory for the Analysis of Natural & Synthetic Environmental Toxicants
- National ultrahigh-field NMR facility for solids
- Hatch lab: Isotope & noble gas geochemistry for earth & environmental sciences
- IsoTrace AMS facility
- Canadian Physiological Culture Centre: A facility supporting research on algae & cyanobacteria
- Polar Environment Atmospheric Research Laboratory (PEARL)
- Canadian resource center for zebrafish genetics
- A neuroendocrinology essay laboratory at the University of Western Ontario
- Canadian Centre for DNA Barcoding
- Portable Observatories for Lithospheric Analysis & Research Investigating (POLARIS)
- Canadian Institute for Theoretical Astrophysics
- Brookhouse Institute for Materials Research
- St. John's centrifuge modelling facility

Quebec

- Canadian participation in the integrated ocean drilling program
- The Canadian research icebreaker Amundsen: A national resource with an international mandate
- Canadian participation in the International continental drilling program
- Quebec/Eastern Canada high field NMR facility
- Félix d'Hérelle Reference Center for Bacterial Viruses
- Canadian Neutron Beam Centre
- The Compute/Calcul Canada (CC)
- Access to the National Advanced Laser Light Source (ALLS) facility
- Station de recherche de Whapmagoostui-Kuujuarapik
- CRM's major 5-year plan: Investing in people & intellectual capacities, supporting cutting edge mathematical research, exceptional new opportunities, partnerships & synergies

Alberta

- Kluane Lake Research Station
- Nanofabrication facility support
- NANUC: A national facility for high field NMR resource for applications in chemistry
- Infrastructure support for the Canadian Center for Innovative Geochronology
- Resource for the Innovation of Engineering Materials
- Biogeoscience Institute
- University of Alberta Microfungus Collection & Herbarium

British Columbia

- Pacific Institute for the Mathematical Sciences
- Bamfield Marine Sciences Centre
- PNCSSRF Pacific Northwest Consortium Synchrotron Radiation Facility
- Access to the Canadian Scientific Submersible Facility
- Centre for Molecular & Materials Science at TRIUMF
- Pacific Centre for Isotopic & Geochemical Research

Nova Scotia

- Canadian cosmogenic nuclide exposure dating facility
- Major resources support for the aquatron laboratory
- Atlantic Regional Facilities for Materials Characterization

Saskatchewan

- Canadian Light Source Inc.
- Canadian Light Source Inc. (additional support)
- The Canadian SuperDARN/PolarDARN Facility

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CLINICAL PSYCHOLOGY (CLINICAL NEUROPSYCHOLOGY) — University of Victoria. Located in Victoria, British Columbia close to Vancouver and Seattle, the Department of Psychology at the University of Victoria invites applications for a tenure-track appointment at the Assistant Professor level in Clinical Psychology. The successful candidate's areas of specialty will fall within the field of clinical neuropsychology. The position will contribute to our CPA- and APA-accredited Graduate Program in Clinical Psychology. The position begins on July 1, 2013. Candidates must have a PhD in Clinical Psychology from a CPA- or APA-accredited program, must have

specialized training in neuropsychology, and must have completed a 12-month CPA- or APA-accredited internship. Applicants should be registered as a Psychologist in British Columbia or will be required to apply for provisional registration as soon as possible after they are hired, as registration in BC is a requirement for the position. We are seeking candidates with the ability to actively contribute to the operation of our Clinical Psychology Graduate Program. Candidates must demonstrate a strong research trajectory as evidenced by publications and grant funding appropriate to level of experience. Applicants must also present evidence for potential excellence in teaching at the graduate and undergraduate levels. Candidates must have an interest and ability to contribute to teaching graduate courses in some of the

following areas: functional neuroanatomy, neuroimaging, neuroscience, neuropsychology, clinical neuropsychology, developmental neuropsychology, neuropsychological assessment, methods in neuropsychology, cognitive rehabilitation, cognitive assessment, general clinical psychology. Duties will include maintaining a successful program of research (as evidenced by publications and external grant support), teaching and student supervision at the graduate and undergraduate levels, clinical supervision, and contributions to the collegiality, reputation, and day-to-day operation of the Graduate Program in Clinical Psychology, Department, and University. In addition to excellence in Clinical Neuropsychology, the Department of Psychology offers opportunities for research collaborations with colleagues in the

Cognition and Brain Sciences Program (see http://web.uvic.ca/psyc/graduate/cognition_brain_sciences.php), the Lifespan Development Program (see <http://web.uvic.ca/psyc/>), the multidisciplinary Neuroscience Program (<http://www.uvic.ca/neurosci/neurosci.html>), and the University's psychology-linked, multidisciplinary Centre on Aging (<http://www.coag.uvic.ca>), Centre for Youth and Society (<http://www.youth.society.uvic.ca>), Centre for Addictions Research of BC (www.carc.ca), and Centre for Biomedical Research (<http://www.cbrc.uvic.ca>). Ongoing areas of research interest within the Department of Psychology include: Attention-deficit Hyperactivity Disorder, Fetal Alcohol Syndrome, Autism, Dyslexia, Traumatic Brain Injury, Cognitive Aging, Addictions, Executive Function, Self-regulation, Memory and Language. To apply, send a curriculum vitae (in-

cluding citizenship status), description of research and teaching experience and plans, copies of relevant scholarly publications, available evidence of teaching effectiveness, and three letters of reference to: Chair, Clinical Psychology (Clinical Neuropsychology) Search Committee, Department of Psychology, University of Victoria, PO Box 3850 STN CSC, Victoria, BC, Canada, V8W 3P5. Application review will begin on November 1st 2012, and continues until the position is filled. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadian citizens and permanent residents will be given priority. The University of Victoria, one of Canada's leading universities, provides students and faculty with a rich learning environment. Widely recognized for leadership in research, inspired teaching, and community involvement, Uvic provides innovative programs, real-life experiences and a diverse and welcoming West Coast environment.

COMPUTER SCIENCE — University of Prince Edward Island. The Department of Computer Science & Information Technology invites applications for a tenure-track position in Computer Science; appointment will be made at the Assistant Professor level. At the University of Prince Edward Island, we offer vibrant student programs and top-tier teaching, world-class research opportunities, state-of-the-art facilities, visionary leadership for a sustainable economy, and innovative collaborations. Candidates must have a doctoral degree in Computer Science, Software Engineering or closely related field at time of appointment. They should have, or show promise of developing, a strong research program. Candidates must be committed to excellence in undergraduate teaching and demonstrated ability in this regard will be considered a significant asset. Strong candidates from any area within Computer Science are encouraged to apply, but preference may be given to candidates with teaching experience and/or research in the areas of databases (particularly with application

DEPARTMENT OF BIOLOGY

Plant Evolutionary Biologist

The Department of Biology seeks a tenure track Plant Evolutionary Biologist position (VPA-BIOL-2012-001) at the Assistant Professor level with expertise in Biodiversity or Systematics. The successful applicant will be expected to develop an internationally recognized research program, and teach at both undergraduate and graduate levels, including botany and advanced courses in their areas of expertise. Curation of the department's herbarium in lieu of a full teaching load is an option.

Applicant must possess a Ph.D., and have a strong academic and research background. An application package should include a cover letter with the names and addresses (including email) of three referees, a curriculum vitae, research and teaching statements, and list of needed equipment/facilities. The application package should be sent electronically to: Ms. Christine Everson (everson@mun.ca) at the Department of Biology, Memorial University. The deadline for receipt of applications is July 3, 2012. This position is subject to budgetary approval.

The Department of Biology (<http://www.mun.ca/biology/>) at Memorial University, Atlantic Canada's largest research and teaching university, is continuing with its multi-year faculty renewal program. The Department supports one of the largest undergraduate and graduate programs (~130 M.Sc. and Ph.D. students) within the University. Members of the Biology Department have access to many outstanding departmental and university research and teaching facilities, such as the University's Botanical Garden, a DNA sequencing facility, and the Ocean Sciences Centre in St. John's; the Bonne Bay Marine Station in Gros Morne National Park; and the Harlow Campus outside London (England). The Department has strong partnerships with external agencies including Parks Canada, Fisheries and Oceans Canada, Canadian Wildlife Service, Canadian Forest Service, Agriculture & Agri-Food Canada, and Provincial Departments of Natural Resources and Environment & Conservation.

Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Advertising Closing Dates Dates de tombée pour la publicité

Closing dates to place, change, renew, or cancel your advertising material in the *CAUT Bulletin* are listed below. Ad placement closing dates are also the materials due dates. Requests for copy changes, art changes, cancellations, late postings or renewals will generally not be accepted after an ad closing date, and none should be presumed executed without acknowledgment from the *Bulletin*.

ISSUE NUMÉRO	CLOSING DATE DATE DE TOMBÉE
September 2012 septembre	August 08 août 2012
October 2012 octobre	September 12 septembre 2012
November 2012 novembre	October 10 octobre 2012
December 2012 décembre	November 07 novembre 2012
January 2013 janvier	December 05 décembre 2012
February 2013 février	January 09 janvier 2013
March 2013 mars	February 06 février 2013
April 2013 avril	March 13 mars 2013
May 2013 mai	April 10 avril 2013
June 2013 juin	May 08 mai 2013

The dates of tombée pour réserver, modifier, renouveler ou annuler une annonce à publier dans le *Bulletin de l'ACPPU* sont indiquées ci-dessus. Les dates de tombée des annonces sont aussi les dates de soumission du texte publicitaire. De façon générale, la rédaction du *Bulletin* n'acceptera pas les modifications au texte et aux illustrations, les annulations, les renouvellements ni le matériel soumis en retard après la date de tombée des annonces. Il ne peut être présumé que l'une ou l'autre de ces requêtes a été exécutée sans la confirmation expresse de la rédaction du *Bulletin*.

Publisher's Statement

The *CAUT Bulletin* will not accept advertisements from for-profit post-secondary institutions or job advertisements restricting applications on grounds of race, national origin, religion, colour, sex, age, marital status, family status, ethnicity, disability, sexual preference, social origin, or political beliefs or affiliation. CAUT expects that all positions advertised in the *Bulletin* are open to both men and women. Advertisements using restrictive language will not be accepted except when the language is consistent with human rights legislation. Where any bona fide reasons for exemption from general policy stated above exist, it is the responsibility of the institution which intends to place a restrictive advertisement to provide the Editor of the *Bulletin* with a statement as to these reasons. The CAUT Policy Statement on Academic Freedom (www.caut.ca/pages.asp?page=247&lang=1) contains fundamental statements of principle which reflect key priorities of this organization. The *CAUT Bulletin* thereby reserves the right to refuse advertisements from any post-secondary institution where such advertisement or practice of the institution appears to demonstrate an intention to restrict (or has in fact restricted) academic freedom.

As a service to CAUT members interested in positions available in other countries, the *Bulletin* accepts advertisements for these positions. The view of academic freedom and the extent to which it is protected in other countries may vary. Except in the case of the United States, where the American Association of University Professors (AAUP) investigates alleged violations of academic freedom, there is no method by which we can provide any verifiable information concerning the state of academic freedom at institutions outside of Canada. CAUT publishes a list of colleges and universities censured by AAUP twice a year. Further information about those censures can be obtained by writing to AAUP, 1133 Nineteenth Street, NW, Suite 200, Washington, DC 20036; tel: (202) 737-5900 or visit www.aaup.org.

Déclaration de l'éditeur

Le *Bulletin de l'ACPPU* n'accepte ni les publicités des établissements postsecondaires à but lucratif ni les offres d'emploi qui restreignent les candidatures pour des raisons de race, d'origine raciale, de religion, de couleur, de sexe, d'âge, d'état civil, de situation familiale, ethniques, d'incapacité, d'orientation sexuelle, d'origine sociale ou de convictions ou d'attaches politiques, générales. L'ACPPU s'attend à ce que tous les postes annoncés dans le *Bulletin* soient offerts aux hommes et aux femmes. Les annonces utilisant un langage restrictif ne sont pas acceptées à moins qu'elles ne soient conformes à la loi sur les droits de la personne. Il incombe à l'établissement qui a l'intention de faire paraître une annonce restrictive de fournir à la rédaction du *Bulletin* une déclaration annonçant ces raisons. L'énoncé des principes fondamentaux de l'ACPPU sur la liberté académique (www.acppu.ca/pages.asp?page=247&lang=1) résume les priorités clés de cette organisation. Le comité de rédaction du *Bulletin de l'ACPPU* se réserve donc le droit de refuser de publier les annonces d'un établissement postsecondaire dans le cas où le teneur de ces annonces ou les pratiques de cet établissement démontrent l'existence d'une intention de restreindre la liberté académique (ou restreignent en fait celle-ci).

Le *Bulletin* accepte les offres d'emploi à l'extérieur du Canada à titre de service pour les membres de l'ACPPU qui pourraient être intéressés. La perception de la liberté académique et son degré de protection peuvent varier d'un pays à l'autre. À l'exception des États-Unis, où l'American Association of University Professors enquête sur des prétendues violations de la liberté académique, il n'existe aucune méthode nous permettant de vérifier la situation de la liberté académique dans les établissements postsecondaires étrangers. Deux fois par année, l'ACPPU publie une liste des collèges et des universités faisant l'objet de censure par l'AAUP. Pour obtenir des renseignements supplémentaires sur ces censures, prière d'écrire à l'AAUP, 1133 Nineteenth Street, NW, Suite 200, Washington, DC 20036; tél: (202) 737-5900, ou de visiter www.aaup.org.

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BULLETIN

CAREERS CARRIÈRES

to health informatics), computer graphics (particularly with application to video game programming), and/or system simulation as applied to video game development. Relevant industry experience will be considered an asset. The appointment will commence January 1, 2013. Applicants should arrange for three letters of reference to be sent directly to the address below. For complete job description and application deadlines, visit UPEL.ca/humanresources or contact Search Committee, Department of Computer Science & Information Technology (csit@upei.ca). Closing Date is July 31, 2012; however, the competition will remain open until the position is filled. The University of Prince Edward Island enquires applications from qualified men and women, including members of visible minorities, Aboriginal peoples, and persons with disabilities. In accordance with Canadian Immigration requirements, all qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

E

EDUCATION – University of the Fraser Valley, located in the heart of the Fraser Valley, the University of the Fraser Valley, with over 16,000 students pursuing more than 100 programs, including master's degrees, 15 bachelor's degrees, majors, minors and extended minors in more than 30 sub-areas, and more than 100 certificate and technology programs, is committed to teaching excellence. UVF is a multi-campus institution and is currently seeking a full-time faculty member to teach in the College of Arts and Social Sciences. The position is located at the top of the list in the most successful category, earning a grade in most of the students' evaluations of teaching, and an A+ in student-faculty interaction and class size. UVF is also committed to the development of the student. The University of the Fraser Valley invites applications for a full-time faculty member in its post-secondary Teacher Education program (TEP). The 12-month program based on a cohort model, in the current program, TEP provides professional development for elementary and middle school pre-service teachers in a K-8 module of 36 students. In July 2013, the program is expected to expand to include a K-12 module of 36 students. The program is located on the Abbotsford campus. This is a position for an individual who has the challenge of working in an intensive program and whose philosophy about teacher education is consistent with TEP's stated statement, Program Values and Program Goals. We are looking for an outstanding candidate with a K-12 teaching certificate and classroom experience, who is committed to a proven commitment to teacher education with relevant expertise in K-12 school curriculum. The individual will be expected to teach courses in the TEP, be a faculty mentor during the pre-service teaching practice, work collaboratively with a variety of faculty and second-level faculty, and be part of the TEP student admissions process. A key responsibility of faculty in TEP is to ensure that each of the 36 students fully complete the UVF program meet all TEP program goals, demonstrate TEP program goals and are fully aware of their obligations to adhere to the British Columbia Teacher Regulation Branch (BCTRB) Standards and Practices in Education. The position will be considered with a strong background in Language Arts and Literacy. The ability to teach additional courses in at least one of the following areas is required: Fine Arts, Special Education, English as a Second Language and Aboriginal Education. A teaching certificate and experience as a teacher educator with K-12 classroom experience, preferably in the public school system, is required. Other requirements include a recently demonstrated research interest in teacher education and evidence of expertise and/or scholarship oriented toward a progressive vision of public education that is inclusive and committed to social justice, critical thinking, reflective practice and professional learning communities. The successful candidate will also demonstrate and include evidence of strong leadership and excellent interpersonal skills and the ability to contribute to innovative program development. Working with learners and excellent interpersonal assessment and supervision models are definite assets. For further information regarding this position, please contact Amy Swain at 1-888-504-7441 (x2809) or email amyswain@uvf.ca. Direct curriculum vitae or resume including evidence of appropriate qualifications, recent teaching evaluations, and three letters of reference, referring to POSTING 2012.34 to: Employee Services, University of the Fraser Valley, 33844 King Road, Abbotsford, BC, Canada V2S 7M6; Tel: (604) 854-4554; Fax: (604) 854-5538; Website: www.uvf.ca. Email resumes to: amyswain@uvf.ca. The Selection Advisory Committee will begin reviewing applications on June 15, 2012; however, the position will remain open until filled. Shortlisted applicants may be required to undergo a criminal record check. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. In an effort to be both environmentally and fiscally responsible, UVF will contact only candidates receiving an interview. We thank all applicants for considering UVF for employment. UVF is committed to the principle of equity in employment.

EDUCATION (SCIENCE) – Cape Breton University, Cape Breton University is located on Cape Breton Island, Nova Scotia's largest town and home to rich Celtic, Mi'kmaq, and Acadian cultures. The University is known for small class sizes, strong community involvement, and strong international support for faculty research. CBU delivers a six-month, 60 credit Bachelor of Education (Elementary and Intermediate/Secondary Education) program and a variety of Certificates for In-service teachers, as well as an MEd (Information Technology) program in partnership with Memorial University of Newfoundland. CBU also delivers Bachelor of Science and Bachelor of Engineering Technology degrees in a variety of disciplines. The Education Department at CBU is seeking applications for a tenure-track position in Education (Science) at the rank of Assistant Professor, to commence January 2013 subject to budget approval. Responsibilities include teaching Education and possibly Science courses, research, and service. Candidates should have (or be near completion of) a doctoral degree in Education or Science, together with a Bachelor of Education or equivalent.

alent, K-12 and post-secondary teaching experience would be an important asset, as well as familiarity with the Nova Scotia P-12 curriculum. Applicants are expected to demonstrate potential and commitment with regard to teaching, research/creative/scholarly activities and service to Cape Breton University and the community at large and their profession. The union affiliation of this position is with the Cape Breton University Faculty Association. Qualified candidates should send a letter of application quoting the reference number (E01204), a complete dossier including curriculum vitae, a statement of research and teaching interests, a copy of academic transcripts, and three current letters of reference (sent directly to CBU) to the Human Resources Department at Cape Breton University, PO Box 5300, 1250 Grand Lake Road, Sydney, NS, Canada, B1P 6L2. Email: humanresources@ns.aliantelinc.ca. Website: www.cbu.ca. Applications must be received by 4:00 p.m. August 31, 2012. Email applicants will receive a return email confirming receipt. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. CBU is an equal opportunities employer.

H

HISTORY (19TH CENTURY AMERICAN HISTORY) – Western University. The Department of History invites applications for an exceptional scholar for one (1) tenure-track position at the Assistant Professor level to commence July 1, 2013 in the following: United States, 18th c. with preference given to research on race in US and in the Atlantic triangle (including Africa and/or Caribbean) and/or interest in American Studies. Job Code: HIS-US. Applicants must have a PhD in History, a strong record of scholarly publication, and university level teaching experience in his or her subject area. The Department is especially interested in scholars who have research and teaching strengths coincident with those of the Department: 1. Conflict and Society, 2. International, Transnational and/or Global History, 3. Public History, 4. Environmental History, 5. Business and Economics, 6. Politics, Law and Governance, 7. Culture and Society, 8. Gender and Gender, 9. Canadian Studies. Candidates should send a letter of application, a curriculum vitae (including evidence of teaching performance), and three letters of reference to: Chair, Department of History, Lawson Hall, Room 2201, Western University, London, Ontario, N6A 5C2; Tel: (519) 661-3647; Fax: (519) 661-3010; Email: chair.history@uwo.ca. PLEASE QUOTE THE ABOVE JOB INDICATION WHEN APPLYING. The deadline for applications is November 9, 2012. All positions are subject to budgetary approval. Applicants should have fluent written and oral communication skills in English. All qualified candidates are encouraged to apply; however, Canadian and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified persons, including visible minorities, aboriginal people and persons with disabilities.



Research Associate Shared Reality Lab

The Shared Reality Lab of the Centre for Intelligent Machines seeks applicants for the position of Research Associate. Working with a team of graduate students and post-doctoral fellows, the candidate will be responsible for leading Research activities involving telepresence and multimodal interaction, with an emphasis on image and video processing and communications. These activities are centered around the Graphics Animation and New Media NCE project on Virtual Presence and Performance. The ideal candidate will also have experience in human-computer interaction themes.

Qualifications include a Ph.D. in electrical and computer engineering or computer science, a strong publication record in leading conferences and journals, and excellent communication skills. Experience working on multiple computing platforms and demonstrated software development expertise are also essential.

Salary: \$47,000 per year plus McGill benefits
Appointment Duration: Annual 12 month contract, renewable

Send CV to:

Dr. Jeremy R. Cooperstock, Director, Shared Reality Lab
McGill University, Centre for Intelligent Machines
3680 University Street, Montreal QC H3A 0E9
Phone: 514-396-5992 / Email: jer-cooper@dlm.mcgill.ca

Closing Date: June 30, 2012 / Position Begins: October 1, 2012

In accordance with Canadian immigration regulations, priority will be given to Canadian citizens and permanent residents. All qualified individuals are however encouraged to apply. McGill University is committed to equity in employment.

as appropriate. Candidates should have a completed PhD by the preferred date of appointment (1 January 2013) and show promise of excellence in both teaching and research. Candidates should arrange to send a letter of application, curriculum vitae and other supporting documents, and have three letters of reference sent to: Dr. Gary W. Lee, Chair, Department of History, University of New Brunswick, PO Box 4400, Fredericton, NB, E3B 6A3. Further details of the position can be obtained by email to: wle@unb.ca. The deadline for receipt of applications is 15 August, 2012. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. Applications received outside of permanent citizenship status. The University of New Brunswick is committed to the principle of employment equity.

LOGIC & PHILOSOPHY OF SCIENCE (CARTIER I) – University of Calgary. The Department of Philosophy at the University of Calgary invites applications and nominations for a Tier I Canada Research Chair in Logic and the Philosophy of Science. The Canada Research Chairs program has been established by the Government of Canada to enable Canadian universities to foster excellence in research and teaching. Further information on the program is available on the CRC website at www.crc.gc.ca. Applicants are seeking an established scholar and a leader in any area of logic or the philosophy of science. The successful candidate will have an outstanding record of research, teaching and graduate supervision, and an innovative research program. The appointment, at the rank of Associate Professor or Professor, is expected to start on July 1, 2013. Specific inquiries about this position may be directed to: Ali Kazemi, Head, Department of Philosophy, University of Calgary, Email: akazemi@ucalgary.ca. All Chairs are subject to review and final approval by the CRC Secretariat. Applicants including a CV, a writing sample, a teaching dossier, and a description of a 7 year research program, and names and contact information of three referees may be sent to: Mariette Schnell, Manager Department of Philosophy, University of Calgary, 2500 University Drive NW, Calgary, Alberta T2N 1A4, Canada. Email: schnell@ucalgary.ca. Applications will be accepted until the position is filled. Resumes and the applications will begin on July 9, 2012. The University of Calgary is a leading Canadian university located in the nation's most enterprising city. The University has a clear strategic direction – Eyes High – to become one of Canada's top five research universities by 2010, grounded in innovative learning and teaching and fully integrated with the community of Calgary. All qualified candidates are encouraged to apply; however, Canadian and permanent residents will be given priority. The University of Calgary respects, appreciates, and encourages diversity.

SOCIOLOGY (CLASSICAL & CONTEMPORARY SOCIOLOGICAL THEORY) – University of New Brunswick. The Department of Sociology invites applications for a tenure-track position at the rank of Assistant Professor in the Faculty of Arts at the University of New Brunswick (Fredericton) for the beginning January 1, 2013 in the areas of classical and contemporary sociological theory. The sub-areas of specialization are open. Applicants must have a PhD or strong prospect of completion before January 2013 in sociology or in a related discipline. A solid research record and a demonstrated potential for excellence in teaching are required. This department offers both undergraduate and graduate (MA/PhD) programs. Department members engage in undergraduate and graduate teaching and research, and community involvement is also encouraged. The department supports a variety of theoretical and methodological orientations. A letter of application, curriculum vitae, teaching portfolio, a sample of written work and three letters of reference should be sent by September 1st, 2012 to: Dr. Nancy Nason-Clark, Department of Sociology, University of New Brunswick, PO Box 4400, Fredericton, NB, E3B 6A3. Phone: 506-453-4849; Email: nason-clark@unb.ca. All qualified applicants are encouraged to apply.

FACULTY OF SCIENCE

Head Department of Biochemistry

Memorial University of Newfoundland invites applications for the position of **Head of the Department of Biochemistry**. The Headship is for a renewable three-year term, to be filled at the rank of Associate or Full Professor. The Head reports directly to the Dean of Science.

The Department of Biochemistry (<http://www.mun.ca/biochem>) is located on the main campus of Memorial University in St. John's; it has 19 faculty, 4 cross and adjunct appointments, and an active graduate program (M.Sc. and Ph.D.). The Department's teaching and research cover a wide range of topics, with particular strengths in biochemistry and molecular biology, nutrition and metabolism, and food science.

The appointed Head will provide an active leadership role in the growth and development of the Department. The successful candidate will have a Ph.D. and an excellent teaching and research record, and be expected to maintain an active research program. Administrative experience would be an asset.

Letters of application, including a statement of how the Department might develop under the candidate's leadership, detailed curriculum vitae, and the names of three referees, should be sent to:

Dr. Mark Abrahams, Dean, Faculty of Science
Memorial University of Newfoundland
St. John's, NL, A1B 3X7 Canada
Fax: 709-864-3316 / E-Mail: deansci@mun.ca
Reference: VPA-BIOC-2012-001

Applications will be treated in confidence. The deadline for receipt of applications is August 1, 2012. The appointment is expected to take effect January 1, 2013, or as soon thereafter as is mutually agreeable.

Memorial University is the largest university in Atlantic Canada. As the province's only university, Memorial University plays an integral role in the educational and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programs to more than 18,000 students, Memorial University provides a distinctive and stimulating environment for learning in St. John's, a safe friendly city with great historical charm, a vibrant cultural life, and easy access to a wide range of outdoor activities.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity and encourages applications from qualified women, men, visible minorities, aboriginal people and persons with disabilities.

AHHS CAIP Chair Aboriginal Health and Wellness



University of Lethbridge



Faculty of Health Sciences

Sponsored by Alberta Innovates - Health Solutions (AIHS), the Faculty of Health Sciences at the University of Lethbridge seeks an established scholar to fill a position as the **AHHS Campus Alberta Innovates Program Translational Health Chair** in the area of **Aboriginal Health and Wellness**, under the thematic area of **Health Promotion and Disease Prevention**. Candidates must be well-established scholars who have made major impacts in addressing health and wellness issues within an Aboriginal framework to understand and promote determinants of Aboriginal health. Candidates should also have demonstrated expertise in collaborative research with Aboriginal peoples.

Alberta Innovates - Health Solutions, one of four provincially funded research and innovation corporations within the province of Alberta, supports top-quality internationally competitive health research that aims to further our understanding of health and disease and produces results that will make a difference to the health, economy and societal wellbeing of Albertans and people around the world.

The Faculty of Health Sciences has a priority focus on developing educational and research initiatives to promote health equity amongst Aboriginal and Indigenous groups in our geographic region, across Canada and within the global context. As part of this commitment, the Faculty of Health Sciences champions the translation of research to promote evidence-based decision making in helping to ensure beneficial outcomes for Aboriginal and Indigenous people, communities and organizations. We are seeking a faculty member who works to understand and address Aboriginal health and wellness from a holistic perspective through scholarship that serves to identify and enhance Aboriginal peoples' strengths, including the use of traditional knowledge, spirituality, and desire to promote healthy living. Such a focus also creates a platform on which effective policies and collaborative health programming can be built. These efforts will be supported by the existing and growing collaborative partnerships between the Faculty of Health Sciences and Aboriginal communities and organizations.

The University of Lethbridge is situated on the wintering grounds of the Blackfoot nation and is within an hour's driving distance of the Kainai First Nation (the largest Aboriginal reserve community in physical size in Canada) and to the Pikani reserve, both of which are members of the Blackfoot Confederacy. There is an established positive working relationship with both of these groups as well as with Red Crow College (RCC), the Kainai band's privately owned and operated college that has a satellite office in Lethbridge. The Faculty of Health Sciences, which includes nursing, addictions counselling and public health programs, has been successful in developing educational initiatives that assist First Nations, Métis and Inuit students in these programs.

Candidates and nominees should submit a curriculum vitae, three letters of reference, a single-page research proposal, and a letter of application or nomination indicating their interest and anticipated contribution to: Dr. Chris Hosgood, Dean, Faculty of Health Sciences, University of Lethbridge, 4401 University Drive West, Lethbridge, Alberta, T1K 3M4.

Applications will be accepted until the position is filled. The position is open to all qualified applicants, although preference will be given to Canadian citizens and permanent residents of Canada. The University is an inclusive and equitable campus encouraging applications from qualified women and men including persons with disabilities, members of visible minorities, and Aboriginal persons.

CAREERS CARRIÈRES

Associate Professor in Leadership Studies, Haskayne School of Business

The Haskayne School of Business at the University of Calgary is seeking qualified candidates to fill a tenure-track/tenured position at the Associate Professor level in Leadership Studies. Exceptional candidates at the Assistant Professor level will also be considered. Applicants should have a Ph.D. in management or a related discipline (such as business economics or applied psychology), and a proven track record of several publications in high impact management journals (especially 'Financial Times 45' and 'ABS 4 star' journals). They must also provide evidence of effective teaching at the university level.

The successful candidate will be expected to teach core undergraduate and graduate courses in OB/OT, with a special focus on leadership issues. She/he will also be expected to assume a leadership role in research and be available for university community service. The anticipated starting date is January 1 or July 1, 2013, but an earlier starting date can be considered for an exceptional candidate.

Accredited by AACSB International, the Haskayne School of Business is a progressive and innovative business school. Our mission is to create and communicate knowledge of critical significance, while contributing to the development of our students as leaders of moral character with professional ability equal to the best in their field.

Interested individuals should submit their curriculum vitae, along with the names of three references and examples of teaching evaluations, to:

Professor Alain Verbeke, Ph.D.
McCaig Chair in Management
Human Resources and Organizational Dynamics Area Chair
Strategy and Global Management Area Chair
Haskayne School of Business, University of Calgary
2500 University Drive NW
Calgary, Alberta, Canada T2N 1N4
Telephone: (403) 220-8532 (Area Secretary; Ms. Jackie Hunt)
E-mail: alain.verbeke@haskayne.ucalgary.ca

Applications should be submitted before May 31st, 2012, but the position will remain open until filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates, and encourages diversity.



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d'emplois
accélérée**
**Travail
Academique
.ca**

ply; however, Canadian citizens and permanent residents will be given priority. Applicants should indicate current citizenship status. The University of New Brunswick is committed to the principle of employment equity. The position is subject to final budgetary approval.

SOCIOLOGY (LAW/CRIMINOLOGY/LAW & SOCIETY/DEVIANCE) – University of New Brunswick. The Department of Sociology invites applications for a tenure-track position at the rank of Assistant Professor, to begin January 1, 2013 in the sociology of Law/Criminology/Law and Society/Deviance. While the sub-areas of specialization are open, a strong background in quantitative or qualitative methodologies would be an asset. Applicants must have a PhD or strong prospect of completion before January 2013 in sociology or in a related discipline. A solid research record and a demonstrated potential for excellence in teaching are required. The department offers both undergraduate and graduate (MA and PhD) programs. Department members engage in undergraduate and graduate teaching and research, and community involvement is also encouraged. The department supports a variety of theoretical and methodological orientations. The successful applicant will develop a research program in the sociology of law/criminology/law and society/deviance as it relates to her/his specific interests. Involvement in the Law in Society Interdisciplinary program will be expected. A letter of application, curriculum vitae, teaching portfolio, a sample of written work and three letters of reference should be sent by September 1st, 2012 to: Dr. Norrey Nelson-Clark, Chair, Department of Sociology, University of New Brunswick, PO Box 4400, Fredericton, NB, E3B 5A3. Phone: 506-453-4849, Fax: 506-453-4859, email: sociology@unb.ca. All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Applicants should indicate current citizenship status. The University of New Brunswick is committed to the principle of employment equity. The position is subject to final budgetary approval.

ACCOMMODATIONS

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Tenure-Track Assistant Professor BIOMEDICAL PHYSIOLOGY AND KINESIOLOGY

The Department of Biomedical Physiology and Kinesiology invites applications for a tenure-track position as an entry-level assistant professor in the area of chronic disease, including but not limited to the etiology, prevention or management of chronic disease. Researchers focused on the application of nutrition and/or exercise to the study of chronic diseases are encouraged to apply.

The Department of Biomedical Physiology and Kinesiology (<http://www.sfu.ca/bpk/>) has over 25 faculty members, is committed to excellence in research and teaching, and has outstanding research facilities. Our research encompasses the study of physiology, neuromechanics, and health. Excellent research facilities support collaborative research both within our Department and across the University. The Department currently has faculty with research programs focused on the following chronic diseases: cancer, cardiovascular disease, diabetes and obesity, osteoporosis, neurodegenerative diseases and spinal cord injury. The successful candidate will be expected to have a strong interest in one or more of these or complementary diseases and set up an active, independent, and well-funded research program that integrates well into the department as a whole.

The undergraduate and graduate programs in our Department include core and elective courses in human physiology, anatomy, neuromechanics, and nutrition. The successful candidate will make a commitment to teach these courses and supervise graduate students. Our undergraduate teaching program includes three distinct undergraduate majors: Kinesiology, Biomedical Physiology and Behavioural Neuroscience. We also have well-established graduate programs at the M.Sc. and Ph.D. levels, with particular strengths in Cardiovascular Physiology, Neuromechanics, Chronic Diseases, Environmental Physiology, and Neuroscience.

Our Department is located at the Burnaby Mountain campus of Simon Fraser University in Metro Vancouver. Simon Fraser University is consistently one of the top-ranked universities in Canada. The Vancouver area is renowned as one of the most desirable places to live and work.

The Search Committee will begin considering applications on June 30th 2012 and will continue to accept applications until the position is filled. The anticipated start date is negotiable, but it is expected that the individual will start no later than September 2, 2013.

Applications should be sent as a single PDF file inclusive of (and book marked for) the following sections: 1) cover letter; 2) curriculum vitae including teaching experience; 3) one-page statement of research directions and integration within our department; 4) three representative publications; 5) one-page statement of teaching philosophy and 6) names, titles and addresses (including e-mail address) of at least three referees. This PDF file can be sent as an email attachment to: Dr. Glen Tibbitts (bpkchair@sfu.ca), Chair, Department of Biomedical Physiology and Kinesiology, Simon Fraser University, Burnaby, BC, V5A 1S6, Canada

Simon Fraser University is committed to employment equity and welcomes applications from all qualified men and women. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All appointments are subject to funding. Please note that under the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see the Collection Notice at http://www.sfu.ca/vpacademic/faculty_openings/collection_notice.html.

CAPE BRETON UNIVERSITY

Canada Research Chair (Tier 2) Determinants of Healthy Communities Reference #CRC1204

Cape Breton University's 2012-2013 Academic Plan recognized **Sustainable Energy & Environments, Culture & Heritage, Community Health, and Community Economic Development** as four broad and interacting research themes. In partnership with the Cape Breton District Health Authority (CDBHA), CBU is pursuing the establishment of a Centre for Population Health Research.

As part of the institutional commitment to developing and supporting these emerging research themes, the School of Professional Studies invites applications from outstanding candidates for a Canada Research Chair (Tier 2) in an area of research related to the Determinants of Healthy Communities. Appointment to a faculty position will be conditional on the selected candidate being awarded a Canada Research Chair. The tenure-track appointment will be made at the rank of Assistant or Associate Professor, with a start date of July 2013 or later. The successful candidate will work with the Office of Research and Graduate Studies to develop a Chair nomination to be submitted to the CRC Secretariat in 2012. The union affiliation of this position is with the CBU Faculty Association.

For further position details and for application requirements, visit – www.cbu.ca/employment.

Review of applications will commence **June 30, 2012** and will continue until the position is filled.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. CBU is an equal opportunities employer.

Cape Breton University
Human Resources Dept.
P.O. Box S300, 1250 Grand Lake Road
Sydney, NS B1P 6L2
Website: www.cbu.ca

CAREERS CARRIÈRES

Division of Community Health and Humanities
FACULTY OF MEDICINE

MEMORIAL
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Assistant Professor in Health Policy/Health Care Delivery

The Division of Community Health and Humanities, Memorial University invites applications for a full-time appointment in Health Policy/Health Care Delivery (Tenure Track).

The appointment will be at the Assistant Professor level. Initial rank and salary will be commensurate with qualifications and experience. The appointment is for a tenure-track position (subject to budgetary approval). The successful candidate will contribute to teaching in the undergraduate and graduate programs; establish an independent, externally funded program of research; and participate in service activities.

Candidates should hold a PhD in health policy, health administration, applied health services research or related field. Individuals who are currently in the later stages of their graduate training are encouraged to apply as senior health policy analysts or administrators with appropriate academic qualifications. Priority will be given to applicants with expertise in quantitative research methods, knowledge of the Canadian health care system, a promising publication record in refereed journals, teaching experience, and the ability to develop a productive research program supported by external funding. The candidate's area of research should fall within the mandate of the Division. <http://www.med.mun.ca/CommunityHealth/Home.aspx>

Applications should be addressed to:

Dr. Shree Mulay, Associate Dean
Division of Community Health and Humanities
Faculty of Medicine
Memorial University of Newfoundland
St. John's, Newfoundland and Labrador, A1B 3X6

Applications can be submitted electronically to smeadus@mun.ca or by fax: (709) 777-7382.

The application package should include curriculum vitae, contact details of three referees, one sample of scholarly writing, and a letter of application including an overview and discussion of qualifications and interests as they relate to the position. Please state reference number VPA-MEDI-2011-001 in your application package.

Applications will be accepted until July 1, 2012.

The Faculty of Medicine is located in the Health Science Centre on the campus of Memorial University. This facility also houses the Schools of Nursing and Pharmacy, the Health Science Library, the General Hospital, the H. Bliss Murphy Cancer Centre, and the Janeway Children's Hospital. The integrated complex allows for close working relationships in both research and teaching among the Faculties of Medicine and the Schools of Nursing and Pharmacy.

Memorial University is the largest university in Atlantic Canada. As the province's only university, Memorial plays an integral role in the education and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programs to almost 17,000 students, Memorial provides a distinctive and stimulating environment for learning. St. John's is a safe, friendly city with great historic charm, a vibrant cultural life, and easy access to a wide range of outdoor activities.

Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Located in the heart of Toronto, the largest and most culturally diverse city in the country, Ryerson University is committed to diversity, equity and inclusion. The University is known for innovative programs built on the integration of theoretical and practically oriented learning. Our undergraduate and graduate programs are distinguished by a professionally focused curriculum and strong emphasis on excellence in teaching, research and creative activities. Ryerson is also a leader in adult learning, with the largest university-based continuing education school in Canada.

J.C. EATON CHAIR IN SOCIAL INNOVATION AND ENTREPRENEURSHIP

SCHOOL OF CHILD & YOUTH CARE

This four-year, one-time renewable position, effective August 1, 2012, calls for a professional with an established program of research and teaching in the field of social innovation. The successful candidate will have demonstrated capacity to collaborate with interdisciplinary research teams and a commitment to mentoring students and emerging scholars. Tenured or tenure-track individuals at Ryerson University or members of the broader community who have a record of social innovation and entrepreneurship are eligible to apply. Through a rigorous program of teaching, research and strategic partnerships, the Chair will create opportunities for students to pursue a path of social innovation and entrepreneurship that will develop new approaches to address entrenched social challenges facing children and youth in Canada. In consultation with Ryerson's Ted Rogers School of Management, the Chair will establish and advance the entrepreneurship agenda. The focus of the J.C. Eaton Chair in Social Innovation and Entrepreneurship is to introduce and expand the innovation and entrepreneurship agenda into social, cultural and political systems and structures that interact with marginalized children and youth in their families and communities. Consistent with the core values, vision and mission, and academic plan of the Faculty of Community Services and in line with Ryerson University's programs and strategic goals as outlined in the University Academic Plan, the Chair reflects the uniqueness of Ryerson University as an innovative urban university with a commitment to the health and well-being of its community.

Applicants should submit a letter of application outlining academic and administrative experience, a curriculum vitae, and the names of three references (only referees of shortlisted candidates will be contacted), to be received by June 18, 2012, to: Usha George, PhD, Dean and Professor, Faculty of Community Services, Ryerson University, 350 Victoria Street, Room SHE-637, Toronto, ON M5B 2K3. Review of applications will continue until the position is filled.

This position falls under the jurisdiction of the Ryerson Faculty Association (www.ryerson.ca/~rfa). For details on the Ryerson Faculty Association Collective Agreement and the University's RFA Benefits Summary, please visit www.ryerson.ca/teaching/employment_resources/rfa.html and www.ryerson.ca/hr/benefits/benefits_by_group/rfa/index.html respectively.

Ryerson University is strongly committed to fostering diversity within our community. We welcome those who would contribute to the further diversification of our faculty and its scholarship, including, but not limited to, women, visible minorities, Aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply, but applications from Canadians and permanent residents will be given priority.

www.ryerson.ca

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Tier 2 Canada Research Chair in Chronic Disease Prevention and Management

Applications are invited for a tenure-track position at the Assistant or Associate Professor level in chronic disease prevention and management. We are interested in applications from excellent candidates who study any aspect of chronic disease prevention and management, using approaches drawn from epidemiology, behavioural and social sciences, and/or economics. A commitment to integrating theoretical and empirical findings with public health policies, services, and practices outside academia is required. The successful candidate must have a PhD in epidemiology, one of the behavioural and social sciences, or economics; a proven record of innovative public health research; as well as demonstrated potential for excellence in teaching. Demonstrated ability to engage in productive collaborative research with colleagues across disciplines informing public health is preferred.

The School of Public Health (<http://www.publichealth.ualberta.ca/>) is Canada's first stand-alone faculty devoted to public health, with 40 primary faculty members and over 250 graduate students. The School offers a collegial environment and opportunities for collaboration with specialists interested in community and school-based primary and secondary prevention, as well as researchers interested in prevention and disease management in primary and specialist care. Members of the School

benefit from interdisciplinary connections with faculty members from the Faculty of Medicine and Dentistry, and the Faculty of Agriculture, Life, and Environmental Sciences. The successful candidate will be nominated as a Canada Research Chair at the Tier II level (<http://www.chairs-chaires.gc.ca>).

Candidates should submit a curriculum vitae, a one-page summary of research plans, a one-page statement of teaching interests, and reprints of their three most significant publications electronically to recruit.publichealth@ualberta.ca or by mail. Applicants must also arrange for three letters of reference to be sent to the attention of Lory Laing, Interim Dean, School of Public Health. This position will remain open until an appropriate candidate has been offered the position.

Applications will begin to be considered on August 31, 2012 however, the competition will remain open until filled.

Dr. Lory Laing
School of Public Health
University of Alberta
3-300 Edmonton Clinic Health Academy
11405 87 Avenue
Edmonton, Alberta, Canada T6G 1C9
recruit.publichealth@ualberta.ca

To apply online visit:
www.careers.ualberta.ca/Competition/
A109817187

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.



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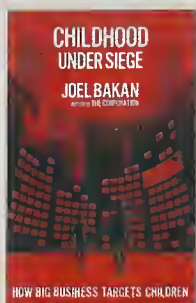
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IN REVIEW

Childhood under Siege How Big Business Targets Children



Joel Bakan. Toronto, ON: Allen Lane Canada, 2011; 277 pp; ISBN: 978-0-67006-907-1, cloth \$32 CAD.

A Quick Quiz: True or False?

- 43 per cent of children in the U.S. under age two watch TV every day.
- 40 per cent of four- to six-year-olds have TVs in their bedrooms.
- Since 2000, the diagnosis of pediatric bipolar disorder increased 44 times from the previous decade.
- 10 years ago, Britain forbade prescribing most psychotropic drugs to children and teens, as these drugs tend to trigger suicides in some young patients.
- In British Columbia, a child as young as 12 can work at almost any job, any time of the day or night, as long as it's not during school hours.

- Canada and the U.S. refuse to sign an international treaty against the employment of children under the age of 15.
- "There can be no keener revelation of a society's soul than the way in which it treats its children..."

— Stephen Harper
Prime Minister of Canada

Reviewed by JOUY HAIVEN

Give yourself a pat on the back if you thought the only false statement in the quiz was the final one: that statement is true but it comes from Nelson Mandela, not Mr. Harper.

In *Childhood Under Siege*, author Joel Bakan digs deeply into childhood in the U.S. and Canada and comes up with staggering facts and figures. He starts with the premise that society pretends to value children by passing laws to protect them from sexual predators, to nurture and educate them. However our society is also quick to push protections aside when it seeks to maximize the "economic value" of children. (p. 163)

Every chapter of this book focuses on an aspect of the devaluation of childhood and children. The first chapter touches on the plight of children in the early 20th cen-

tury, dubbed "the century of the child" by one author in 1900. In 1959, when the United Nations passed its Declaration of the Rights of the Child, governments — especially in the developed world — were "on the hook" for protecting children from violence, safeguarding their well-being, providing free education and ending child labour. (p. 8)

But by the 1970s, when western leaders such as British Prime Minister Margaret Thatcher raised the cry for 'individual freedom,' a neoliberal economic agenda began to unravel many social programs, and undermine children's welfare. (p. 9) Bakan, who is also the author of the celebrated book *The Corporation*, insists that since corporations have beaten back and diminished the role of government, children of the 21st century have been rendered more vulnerable today than half a century ago.

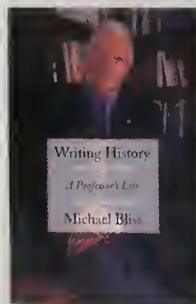
According to Bakan, television — what parents in the 1970s and 1980s jokingly called the "electronic babysitter" — has morphed into something more sinister. Seven out of 10 teens in the U.S. have televisions in their bedrooms, along with video game consoles, computers, internet connections and cell phones. "With another hour per day spent texting and talking on cell phones, tweens and teens are engaged with media each day, on average, for nearly twice as long as they attend school. Only two hours [Bakan's emphasis] a day remains when they are not on media, at school or asleep." (p. 53)

Violence on television, social media and video games has become mainstream entertainment for children of all ages. While the jury is still out on the effects on young people of watching and virtually engaging in

See CHILDHOOD UNDER SIEGE Page A5 ➔

IN REVIEW

Writing History A Professor's Life



Michael Bliss. Toronto, ON: Oundum, 2011; 428 pp; ISBN: 978-1-55488-953-2, cloth \$40 CAD.

Reviewed by GREGORY S. KEALEY

In his well-written autobiography, Michael Bliss sets out to explain to readers "what it was like to be a university professor in North America in the last half of the twentieth century" and to describe "the process of writing history." Both aims are articulated in his title. For this reader he is most successful at achieving his second goal, rather less so at his first.

Let me identify at the outset that I was a student of Michael's in 1969, his first year of teaching at the University of Toronto. As careful readers will note, I am lumped together with a series of New Left student radicals for whom the author can hardly hide his contempt. Steve Langdon and Bob Rae get their lumps, but on pp. 145-6, I am described as "menacing and blustering," a student who "contained his annoyance and rudeness just short of direct confrontation."

After a few begrudging remarks about my subsequent career, he launches into further discussions of student radicalism at U of T in the early 1970s, especially the Banfield affair of 1974, without noting the changes in the politics or the cast of characters. As a scholar's account of the student New Left of the 1960s, it fails most tests of historical analysis.

I cite these relatively few pages not only to disclose and simultaneously to dismiss, but also to develop my theme that the book is best when Bliss turns to historical research and writing and worst when he comments on Canadian universities as he has experienced them.

On the former he waxes eloquent on the subjects of his historical passions — business history, political history, and most powerfully, medical history and biography. His adventures in publishing, his choice of subject matter, his archival and oral history discoveries, the hard, diligent work of research and writing are all covered in loving and fascinating detail. His descriptions of the work on Banting and Best, on the discovery of insulin, on Osler, and on Cushing all make for compelling reading.

Far less intriguing, except for his curious iconoclasm, are his views on Canadian academic life in his 40 years of university teaching, all at the U of T. The last point is, of course, a telling one which bears considerable reflection from readers, especially because it goes virtually unnoticed by the author.

A youthful star, chosen to accompany U of T president Claude Bissell to Harvard in 1968, he commences full-time teaching at his alma mater before even completing his PhD. While he earned his stripes in his first decade

with relatively heavy undergraduate and graduate work as well as a fine research and publishing record, his career from the late 1970s forward is unlike that of most Canadian university professors, even those at relatively elite institutions like U of T.

This is quite simply never acknowledged. Hence, while his career makes for compelling reading, it should not be confused with the description of a typical Canadian university professor's life in the late 20th century.

His cherished, self-described iconoclasm and sharp individualism are constantly on display in his discussions of university life and politics. He bemoans the evils of academic administration and savagely criticizes U of T vice-president Jill Ker Conway [1973-1975] and president John Evans [1972-1978] at considerable length. He self-righteously writes of refusing to pursue administrative position at U of T, only to complain of his failed attempt at gaining the presidency of Trent University.

Similarly, he is consistently critical of funding agencies, especially the Social Sciences and Humanities Research Council and the Canada Council for the Arts, although when he finally wins a Killam Prize in the late 1990s he says little about it. Meanwhile, SSHRC is

See WRITING HISTORY Page A4 ➔